

# 2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## WYANDOTTE HIGH SCHOOL (9-12)

WYANDOTTE PUBLIC SCHOOLS

PO BOX 360, WYANDOTTE, OK 74370-0360 Telephone: (918) 678-2222

58-I001-715

#### **Community Characteristics**

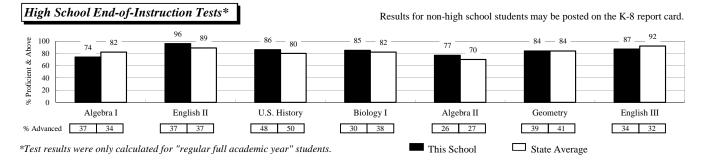
cioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	53%	58%
Black	0%	0%	10%
Asian	2%	1%	2%
Hispanic	1%	2%	12%
Native American	42%	43%	18%
Average Property Valuation per Student (12/2011)		\$19,430	\$41,038
Students Eligible for Free/Reduced Lunch	61%	64%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		4,121	7,118
Poverty Rate		18%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,050	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		18%	15%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		38%	34%
Average Number of Days Absent per Student	8.3	7.6	9.7
Mobility Rate (Incoming Students)	31%	24%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.0	11.9	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	29%	61%	72%
Patrons' Volunteer Hours per Student	1.0	0.6	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		50.7	86.3
One out of every <u>students</u> was charged. ( <i>Higher ratio is better.</i> )			
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		1.7	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process					
Classroom & Administration Characteristics		District Total	High School		
	School	(All Schools)	State Average		
Fall Enrollment	245	811	361		
Non-Special Ed. Teachers (FTE):	15.7	c1 7	20.0		
Number of Teachers	15.7	51.7	20.9		
Average Salary (w/ Fringe)	\$43,721	\$42,336	\$44,880		
Teachers with Advanced Degree(s)	14.1%	14.5%	30.5%		
Average Years of Experience	10.5	8.4	13.4		
Students in Special Education	22.9%	19.5%	14.6%		
Special Education Teachers (FTE)	2.0	4.0	2.8		
Counselors (FTE)	0.5	1.5	1.3		
Other Certified Professional Staff (FTE)	0.3	1.0	1.3		
Administrators (FTE)	1.0	4.0	1.7		
High School Curriculum (Units Offered in Selected Subject Ar					
Language Arts	7.0		8.1		
Science	7.0		6.5		
Math	7.0		6.7		
Social Studies	5.0		5.8		
Fine Arts	9.0		7.2		
Languages (non-English)	3.0		3.0		
Total	38.0		37.3		

### 2010-2011 Student Performance



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.7	2.7	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	58.9%	58.9%	53.8%
Average ACT Score (Class of 2011)	19.6	19.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	62.8%	62.8%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	4.7%	4.7%	6.6%
Oklahoma College-Going Rate ('08~'10)	44.8%	44.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	52.1%	52.1%	39.2%

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