



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

WOODLAND UPPER ELEMENTARY (5-8)

WOODLAND PUBLIC SCHOOLS

100 N 6TH ST, FAIRFAX, OK 74637-2502

Telephone: (918) 738-4286

57-1090-110

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 33% | 39% | 58% |
| Black | 0% | 1% | 10% |
| Asian | 1% | 0% | 2% |
| Hispanic | 0% | 0% | 12% |
| Native American | 66% | 60% | 18% |
| Average Property Valuation per Student (12/2011) | | \$32,356 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 83% | 78% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 2,682 | 7,118 |
| Poverty Rate | | 22% | 16% |
| Unemployment Rate | | 10% | 6% |
| Average Household Income | | \$38,227 | \$58,099 |
| Single-Parent Families | | 40% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 15% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 20% | 15% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | | 15% | 34% |
| Average Number of Days Absent per Student | 8.6 | 8.6 | 9.7 |
| Mobility Rate (Incoming Students) | 2% | 2% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | 39.6 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 147.7 |
| Parents Attending Parent/Teacher Conference | 63% | 87% | 72% |
| Patrons' Volunteer Hours per Student | 0.0 | 0.4 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 87.2 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 1.2 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 118 | 436 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 8.3 | 25.7 | 20.7 |
| Average Salary (w/ Fringe) | \$46,536 | \$44,294 | \$43,728 |
| Teachers with Advanced Degree(s) | 31.0% | 14.5% | 24.2% |
| Average Years of Experience | 20.8 | 17.1 | 12.8 |
| Students in Special Education | 22.0% | 18.4% | 14.6% |
| Special Education Teachers (FTE) | 1.0 | 3.0 | 2.3 |
| Counselors (FTE) | 0.1 | 1.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.3 | 1.3 | 1.9 |
| Administrators (FTE) | 1.0 | 3.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | Benchmark Met* | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------------|--|-----------------------|-------------|---------------|-----------|----|----|------------|-----|----|------------------|-----|----|-----------|-----|----|------------|-----|----|----------|----|----|-------------|-----|----|---|
| 3 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Math</td> <td>60</td> <td>73</td> </tr> <tr> <td>Reading</td> <td>44</td> <td>72</td> </tr> <tr> <td>Social Studies</td> <td>76</td> <td>78</td> </tr> <tr> <td>Science</td> <td>84</td> <td>92</td> </tr> <tr> <td>Writing</td> <td>67</td> <td>85</td> </tr> </table> | Subject | This School | State Average | Math | 60 | 73 | Reading | 44 | 72 | Social Studies | 76 | 78 | Science | 84 | 92 | Writing | 67 | 85 | | | | | | | |
| Subject | This School | State Average | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | 60 | 73 | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 44 | 72 | | | | | | | | | | | | | | | | | | | | | | | | |
| Social Studies | 76 | 78 | | | | | | | | | | | | | | | | | | | | | | | | |
| Science | 84 | 92 | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing | 67 | 85 | | | | | | | | | | | | | | | | | | | | | | | | |
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| Subject | This School | State Average | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | 45 | 70 | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 70 | 69 | | | | | | | | | | | | | | | | | | | | | | | | |
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| Subject | This School | State Average | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | 56 | 71 | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 100 | 75 | | | | | | | | | | | | | | | | | | | | | | | | |
| Geography | 96 | 88 | | | | | | | | | | | | | | | | | | | | | | | | |
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| Subject | This School | State Average | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | 52 | 70 | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 86 | 81 | | | | | | | | | | | | | | | | | | | | | | | | |
| Hist/Const/Gov't | 86 | 79 | | | | | | | | | | | | | | | | | | | | | | | | |
| Science | 97 | 93 | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing | 84 | 91 | | | | | | | | | | | | | | | | | | | | | | | | |
| EOI (End-of-Instruction) | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Algebra I</td> <td>85</td> <td>82</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>89</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>80</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>82</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>70</td> </tr> <tr> <td>Geometry</td> <td>**</td> <td>84</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>92</td> </tr> </table> | Subject | This School | State Average | Algebra I | 85 | 82 | English II | DNA | 89 | U.S. History | DNA | 80 | Biology I | DNA | 82 | Algebra II | DNA | 70 | Geometry | ** | 84 | English III | DNA | 92 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Subject | This School | State Average | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra I | 85 | 82 | | | | | | | | | | | | | | | | | | | | | | | | |
| English II | DNA | 89 | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | DNA | 80 | | | | | | | | | | | | | | | | | | | | | | | | |
| Biology I | DNA | 82 | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra II | DNA | 70 | | | | | | | | | | | | | | | | | | | | | | | | |
| Geometry | ** | 84 | | | | | | | | | | | | | | | | | | | | | | | | |
| English III | DNA | 92 | | | | | | | | | | | | | | | | | | | | | | | | |

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.