

2011 SCHO<u>OL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

WOODLAND ELEMENTARY (EC-4)

WOODLAND PUBLIC SCHOOLS

100 N 6TH ST, FAIRFAX, OK 74637-2502 Telephone: (918) 642-3295

57-I090-105

Community Characteristics

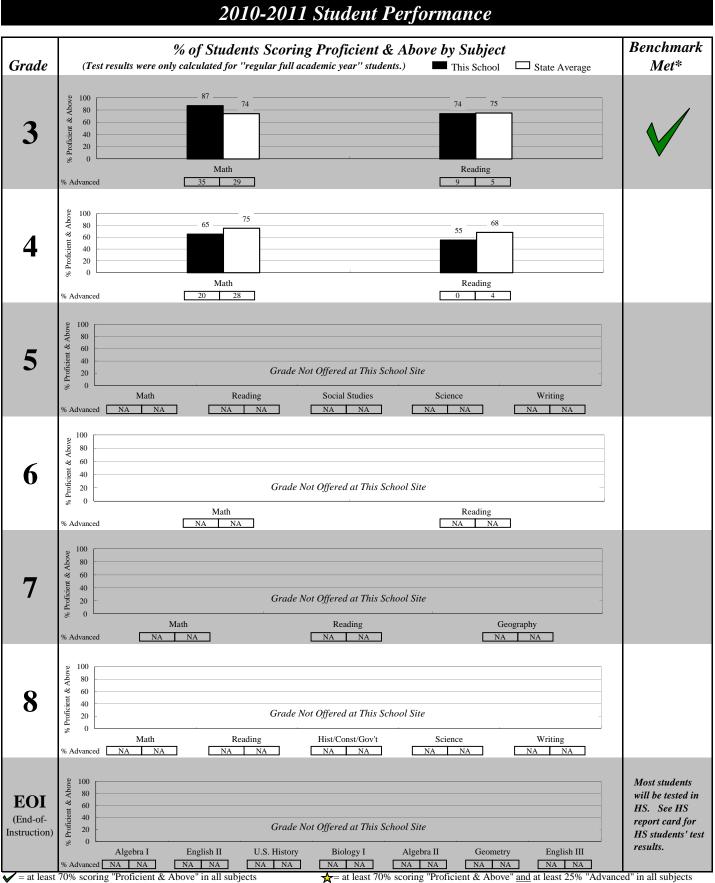
vioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	49%	39%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	12%
Native American	50%	60%	18%
Average Property Valuation per Student (12/2011)		\$32,356	\$41,038
Students Eligible for Free/Reduced Lunch	85%	78%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		2,682	7,118
Poverty Rate		22%	16%
Unemployment Rate		10%	6%
Average Household Income		\$38,227	\$58,099
Single-Parent Families		40%	32%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		20%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	15%	15%	34%
Average Number of Days Absent per Student	7.7	8.6	9.7
Mobility Rate (Incoming Students)	2%	2%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	39.6	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	100%	87%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
Denile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		87.2	86.3
		87.2 1.2	86.3 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		186	<u>(1111 Sentools)</u> 436	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		12.0	25.7	20.7	
Average Salary (w/ Fringe)		\$44,762	\$44,294	\$43,728	
Teachers with Advanced Degree(s)		8.3%	14.5%	24.2%	
Average Years of Experience		20.3	17.1	12.8	
Students in Special I	Education	21.0%	18.4%	14.6%	
Special Education Teachers (FTE)		1.0	3.0	2.3	
Counselors (FTE)		0.1	1.0	0.7	
Other Certified Professional Staff (FTE)		0.4	1.3	1.9	
Administrators (FTE)		1.0	3.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

WOODLAND - WOODLAND ELEMENTARY



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.