

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

BARNSDALL ELEMENTARY (EC-6)

BARNSDALL PUBLIC SCHOOLS

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57-I029-105

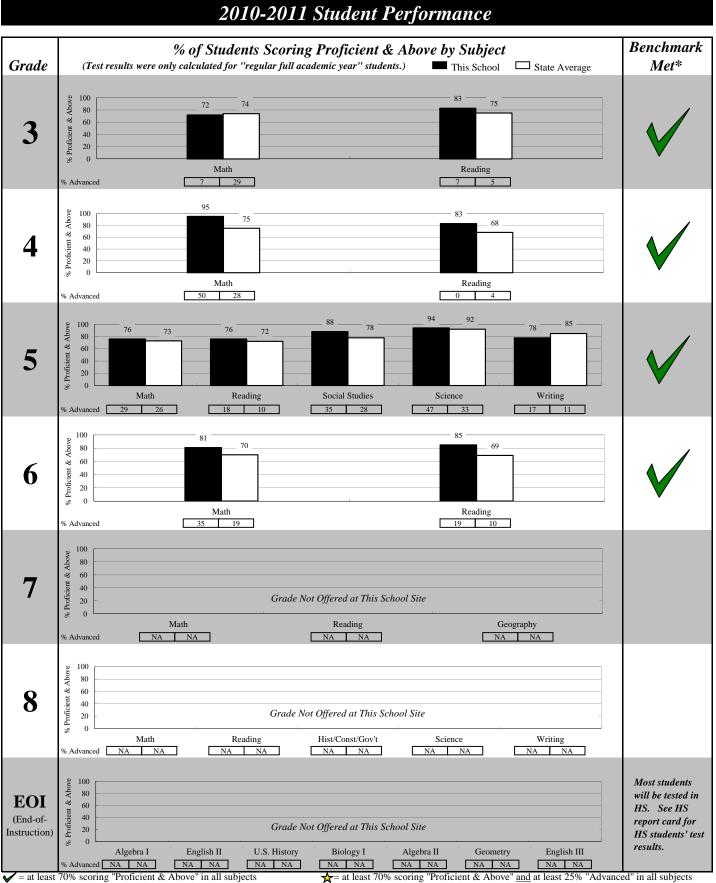
Community Characteristics

| ocioeconomic Data | School | District | State Average |
|---|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | - |
| Caucasian | 97% | 98% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 2% | 1% | 12% |
| Native American | 0% | 0% | 18% |
| Average Property Valuation per Student (12/2011) | | \$30,185 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 64% | 57% | 61% |
| S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 2,489 | 7,11 |
| Poverty Rate | | 9% | 16% |
| Unemployment Rate | | 9% | 6% |
| Average Household Income | | \$49,295 | \$58,099 |
| Single-Parent Families | | 23% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 23% |
| H.S. Diploma w/o College Degree | | 73% | 63% |
| Less than 12th Grade Education | | 14% | 15% |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 22% | 22% | 34% |
| Average Number of Days Absent per Student | 9.3 | 10.9 | 9.7 |
| Mobility Rate (Incoming Students) | 5% | 5% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every students | 254.0 | 442.0 | 12.0 |
| There was 1 suspension (of more than 10 days) for every students | None | None | 147.1 |
| Parents Attending Parent/Teacher Conference | 92% | 59% | 72% |
| Patrons' Volunteer Hours per Student | 0.3 | 1.1 | 2.5 |
| wenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | | 147.3 | 86. |
| | | 1.0 | 1.4 |
| Of those charged, each averaged offense(s). | | 1.0 | 1.9 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administrat | tion Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average | |
|----------------------------|-----------------------------|-----------------------------|--|----------------------------|--|
| Fall Enrollment | | 254 | <u>(7 m Benoois)</u> 442 | 376 | |
| Non-Special Ed. Tea | achers (FTE): | | | | |
| Number of Teachers | | 17.0 | 32.7 | 20.7 | |
| Average Salary (w/ Fringe) | | \$40,200 | \$41,355 | \$43,728 | |
| Teachers with A | dvanced Degree(s) | 5.9% | 20.5% | 24.2% | |
| Average Years of | of Experience | 12.7 | 13.1 | 12.8 | |
| Students in Special | Education | 21.3% | 17.7% | 14.6% | |
| Special Education T | eachers (FTE) | 1.0 | 2.0 | 2.3 | |
| Counselors (FTE) | | 0.5 | 1.5 | 0.7 | |
| Other Certified Prof | essional Staff (FTE) | 0.9 | 1.4 | 1.9 | |
| Administrators (FTE | Ξ) | 1.0 | 3.3 | 1.2 | |
| | | Symbols Used on this Report | | | |
| NA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | ** = Data Protected by Privacy Laws | | |
| A = Not Applicable | ADM = Average Daily Members | hip (Average Enrollment) H | rage Enrollment) FTR = School/District Failed to Respond with Useable Data | | |



57-1029-105

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.