# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### **BEGGS UPPER ELEMENTARY (5-6)**

#### **BEGGS PUBLIC SCHOOLS**

1201 W 9TH ST, BEGGS, OK 74421-2193 Telephone: (918) 267-4916

56-I004-405

# **Community Characteristics**

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>BCHOOL</u>	District	Blate Hverag
Caucasian	66%	66%	589
Black		6%	109
Asian	7% 0% 2%	0% 4%	29 129
Hispanic			
Native American	26%	25%	189
Average Property Valuation per Student (12/2011)	\$20,456	\$41,03	
Students Eligible for Free/Reduced Lunch	70%	67%	619
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		5,479	7,11
Poverty Rate		19%	169
Unemployment Rate		7%	69
Average Household Income		\$53,377	\$58,09
Single-Parent Families		24%	329
Highest Educational Level for Adults Age 25+			
College Degree		13%	239
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		19%	159
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		43%	349
Average Number of Days Absent per Student	8.9	7.8	9
Mobility Rate (Incoming Students)	0%	7%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	16.7	45.7	12.
There was 1 suspension (of more than 10 days) for every students 184.0		617.5	147.
Parents Attending Parent/Teacher Conference	51%	729	
Patrons' Volunteer Hours per Student	0.1	0.5	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )	205.8	86.	
Of those charged, each averaged offense(s).	1.8	1.	
Of those charged, were alleged gang members.	1	0.	

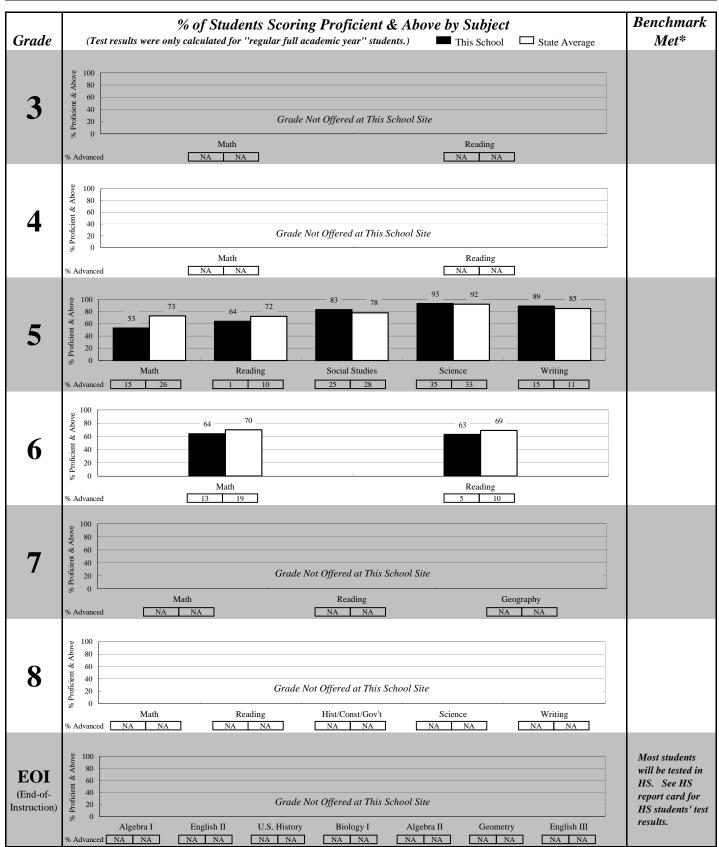
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics	0.1 1	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	184	1,235	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	8.7	69.4	20.7	
Average Salary (w/ Fringe)	\$38,756	\$41,845	\$43,728	
Teachers with Advanced Degree(s)	3.3%	18.0%	24.2%	
Average Years of Experience	9.9	12.9	12.8	
Students in Special Education	17.9%	15.3%	14.6%	
Special Education Teachers (FTE)	1.1	7.3	2.3	
Counselors (FTE)	0.4	2.0	0.7	
Other Certified Professional Staff (FTE)	1.8	9.4	1.9	
Administrators (FTE)	0.1	8.6	1.2	

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.