

## 2011 SC<u>HOOL REPORT CARD</u>

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **OKMULGEE ELEMENTARY (3-5)**

**OKMULGEE PUBLIC SCHOOLS** 

PO BOX 1346, OKMULGEE, OK 74447-1346 Telephone: (918) 758-2020

56-1001-130

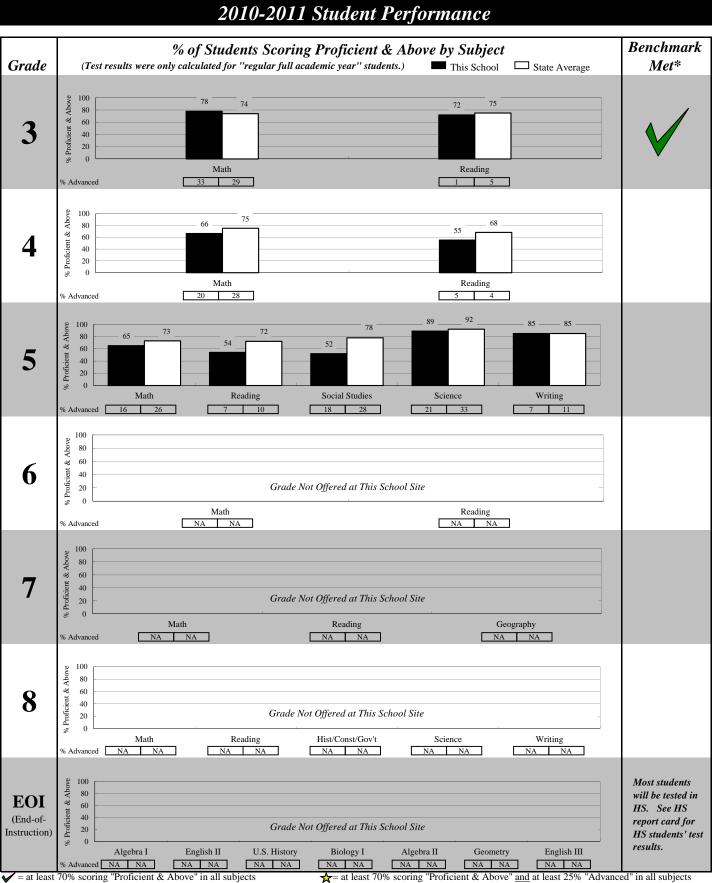
## Community Characteristics

| ocioeconomic Data  | School               | District | State Average |
|--|----------------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                  |                      |          |               |
| Caucasian  | 39%                  | 36%      | 58%           |
| Black  | 27%                  | 29%      | 10%           |
| Asian  | 0%                   | 0%       | 2%            |
| Hispanic   | 0%                   | 2%       | 12%           |
| Native American  | 34%                  | 33%      | 18%           |
| Average Property Valuation per Student (12/2011)                           |                      | \$34,430 | \$41,038      |
| Students Eligible for Free/Reduced Lunch                                   | 82%                  | 84%      | 61%           |
| .S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unle | ess Otherwise Noted) |          |               |
| District Population (Census 2010)  |                      | 14,308   | 7,11          |
| Poverty Rate   |                      | 24%      | 16%           |
| Unemployment Rate  |                      | 10%      | 6%            |
| Average Household Income   |                      | \$40,274 | \$58,09       |
| Single-Parent Families   |                      | 51%      | 32%           |
| Highest Educational Level for Adults Age 25+                               |                      |          |               |
| College Degree   |                      | 15%      | 23%           |
| H.S. Diploma w/o College Degree  |                      | 68%      | 63%           |
| Less than 12th Grade Education   |                      | 18%      | 15%           |
| reparation, Motivation & Parental Support                                  |                      |          |               |
| 1st-3rd graders receiving reading remediation                              | 41%                  | 31%      | 34%           |
| Average Number of Days Absent per Student                                  | 11.8                 | 12.9     | 9.1           |
| Mobility Rate (Incoming Students)  | 37%                  | 17%      | 10%           |
| Suspension to Student Ratio: (Higher ratio is better.)                     |                      |          |               |
| There was 1 suspension (of 10 days or less) for every students             | 2.3                  | 4.8      | 12.0          |
| There was 1 suspension (of more than 10 days) for every students           | 97.3                 | 38.6     | 147.2         |
| Parents Attending Parent/Teacher Conference                                | 100%                 | 61%      | 72%           |
| Patrons' Volunteer Hours per Student                                       | 2.1                  | 0.6      | 2.5           |
| wenile Offenders & Offenses (Office of Juvenile Affairs)*                  |                      |          |               |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )  |                      | 65.3     | 86.           |
| One out of every students was charged. ( <i>Higher ratio is belier.</i> )  |                      |          |               |
| Of those charged, each averaged offense(s).                                |                      | 2.1      | 1.            |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administrat  | ion Characteristics       | School                       | District Total<br>(All Schools)     | ES/MS/JHS<br>State Average  |  |
|--------------------------|---------------------------|------------------------------|-------------------------------------|-----------------------------|--|
| Fall Enrollment          |                           | 389                          | 1,697                               | 376                         |  |
| Non-Special Ed. Tea      | chers (FTE):              |                              |                                     |                             |  |
| Number of Teachers       |                           | 22.5                         | 100.5                               | 20.7                        |  |
| Average Salary (         | w/ Fringe)                | \$41,591                     | \$43,905                            | \$43,728                    |  |
| Teachers with A          | dvanced Degree(s)         | 8.9%                         | 17.6%                               | 24.2%                       |  |
| Average Years o          | f Experience              | 11.8                         | 15.3                                | 12.8                        |  |
| Students in Special I    | Education                 | 23.1%                        | 18.4%                               | 14.6%                       |  |
| Special Education To     | eachers (FTE)             | 4.0                          | 15.7                                | 2.3                         |  |
| Counselors (FTE)         |                           | 1.0                          | 6.0                                 | 0.7                         |  |
| Other Certified Profe    | essional Staff (FTE)      | 2.0                          | 9.3                                 | 1.9                         |  |
| Administrators (FTE      | E)                        | 1.0                          | 11.0                                | 1.2                         |  |
|                          |                           | Symbols Used on this Report  |                                     |                             |  |
| DNA = Data Not Available | RM = Revised Methodology  | FTE = Full Time Equivalent   | ** = Data Protected by Privacy Laws |                             |  |
| NA = Not Applicable      | ADM = Average Daily Membe | rship (Average Enrollment) F | TR = School/District Failed to      | o Respond with Useable Data |  |



56-1001-130

 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.