



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### DOVE SCIENCE ACADEMY ELEMENTARY (OKC) (KG-5)

OKLAHOMA CITY PUBLIC SCHOOLS  
4901 N LINCOLN BLVD, OKLAHOMA CITY, OK 73105  
Telephone: (405) 605-5566

55-1089-984

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	18%	21%	58%
Black	40%	28%	10%
Asian	1%	2%	2%
Hispanic	38%	44%	12%
Native American	4%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	80%	85%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	24%	47%	34%
Average Number of Days Absent per Student	7.1	10.9	9.7
Mobility Rate (Incoming Students)	0%	12%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	6.1	4.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	104.9	147.7
Parents Attending Parent/Teacher Conference	87%	73%	72%
Patrons' Volunteer Hours per Student	1.6	3.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		97.0	86.3
Of those charged, each averaged ___ offense(s).		2.8	1.9
Of those charged, ___ were alleged gang members.		60	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	304	42,989	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.8	2,196.6	20.7
Average Salary (w/ Fringe)	\$38,274	\$46,401	\$43,728
Teachers with Advanced Degree(s)	7.3%	29.1%	24.2%
Average Years of Experience	3.9	11.4	12.8
Students in Special Education	5.6%	11.4%	14.6%
Special Education Teachers (FTE)	0.0	335.4	2.3
Counselors (FTE)	0.4	76.6	0.7
Other Certified Professional Staff (FTE)	2.7	299.2	1.9
Administrators (FTE)	2.8	211.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average															
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<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	NA	NA	NA	NA	NA	NA	NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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NA	NA	NA	NA	NA	NA	NA										

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.