

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

ASTEC CHARTER HS (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

2401 NW 23RD ST # 3, OKLAHOMA CITY, OK 73107 Telephone: (405) 947-6272

55-I089-983

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	21%	58%
Black	13%	28%	10%
Asian	4%	2%	2%
Hispanic	38%	44%	12%
Native American	7%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	49%	85%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		47%	34%
Average Number of Days Absent per Student	4.5	10.9	9.3
Mobility Rate (Incoming Students)	2%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.0	4.0	12.6
There was 1 suspension (of more than 10 days) for every students	64.3	104.9	147.7
Parents Attending Parent/Teacher Conference	98%	73%	72%
	0.1	3.3	2.5
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student			
		97.0	86.2
enile Offenders & Offenses (Office of Juvenile Affairs)*		97.0 2.8	86.1 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process						
Classroom & Administration Characteristics		District Total	High School			
	School	(All Schools)	State Average			
Fall Enrollment	579	42,989	361			
Non-Special Ed. Teachers (FTE):						
Number of Teachers	18.4	2,196.6	20.9			
Average Salary (w/ Fringe)	\$39,713	\$46,401	\$44,880			
Teachers with Advanced Degree(s)	5.4%	29.1%	30.5%			
Average Years of Experience	7.2	11.4	13.4			
Students in Special Education	3.6%	11.4%	14.6%			
Special Education Teachers (FTE)	1.0	335.4	2.8			
Counselors (FTE)	1.9	76.6	1.3			
Other Certified Professional Staff (FTE)	0.2	299.2	1.3			
Administrators (FTE)	2.5	211.0	1.7			
High School Curriculum (Units Offered in Selected Subject Are	as)					
Language Arts	10.0		8.1			
Science	6.5		6.5			
Math	6.0		6.7			
Social Studies	12.0		5.8			
Fine Arts	5.0		7.2			
Languages (non-English)	3.5		3.0			
Total	43.0		37.3			

2010-2011 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 92 92 89 % Proficient & Above 100 85 — 82 84 82 80 79 78 72 70 80 53 60 45 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III 26 37 % Advanced 5 34 52 50 27 38 18 27 32 41 27 32 This School State Average *Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	91.5%	95.7%	97.9%
4-Year Dropout Rate (Class of 2011)	12.2%	19.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	0.0%	54.4%	53.8%
Average ACT Score (Class of 2011)	19.7	18.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	52.8%	85.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	2.6%	6.6%
Oklahoma College-Going Rate ('08~'10)	24.0%	40.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	36.2%	57.0%	39.2%

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