



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### MARCUS GARVEY LEADERSHIP CS (EC-8)

#### OKLAHOMA CITY PUBLIC SCHOOLS

3621 N KELLEY AVE # 100, OKLAHOMA CITY, OK 73111

Telephone: (405) 427-7616

55-1089-979

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	1%	21%	58%
Black	97%	28%	10%
Asian	0%	2%	2%
Hispanic	0%	44%	12%
Native American	2%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	96%	85%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	19%	47%	34%
Average Number of Days Absent per Student	7.9	10.9	9.7
Mobility Rate (Incoming Students)	FTR	12%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	4.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	FTR	104.9	147.7
Parents Attending Parent/Teacher Conference	FTR	73%	72%
Patrons' Volunteer Hours per Student	FTR	3.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		97.0	86.3
Of those charged, each averaged ___ offense(s).		2.8	1.9
Of those charged, ___ were alleged gang members.		60	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	187	42,989	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.6	2,196.6	20.7
Average Salary (w/ Fringe)	\$39,674	\$46,401	\$43,728
Teachers with Advanced Degree(s)	17.2%	29.1%	24.2%
Average Years of Experience	2.5	11.4	12.8
Students in Special Education	8.0%	11.4%	14.6%
Special Education Teachers (FTE)	0.0	335.4	2.3
Counselors (FTE)	0.0	76.6	0.7
Other Certified Professional Staff (FTE)	1.0	299.2	1.9
Administrators (FTE)	0.7	211.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>														
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <p><small>% Proficient &amp; Above</small></p> <p><small>% Advanced</small></p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">0</td> <td style="border: 1px solid black; padding: 2px;">29</td> <td style="border: 1px solid black; padding: 2px;">0</td> <td style="border: 1px solid black; padding: 2px;">5</td> </tr> </table>	0	29	0	5											
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<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div> <p><small>% Proficient &amp; Above</small></p> <p><small>% Advanced</small></p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">**</td> <td style="border: 1px solid black; padding: 2px;">34</td> <td style="border: 1px solid black; padding: 2px;">DNA</td> <td style="border: 1px solid black; padding: 2px;">37</td> <td style="border: 1px solid black; padding: 2px;">DNA</td> <td style="border: 1px solid black; padding: 2px;">50</td> <td style="border: 1px solid black; padding: 2px;">DNA</td> <td style="border: 1px solid black; padding: 2px;">38</td> <td style="border: 1px solid black; padding: 2px;">DNA</td> <td style="border: 1px solid black; padding: 2px;">27</td> <td style="border: 1px solid black; padding: 2px;">DNA</td> <td style="border: 1px solid black; padding: 2px;">41</td> <td style="border: 1px solid black; padding: 2px;">DNA</td> <td style="border: 1px solid black; padding: 2px;">32</td> </tr> </table>	**	34	DNA	37	DNA	50	DNA	38	DNA	27	DNA	41	DNA	32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
**	34	DNA	37	DNA	50	DNA	38	DNA	27	DNA	41	DNA	32			

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.