

2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

SANTA FE SOUTH HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

301 SE 38TH ST, OKLAHOMA CITY, OK 73129-3015 Telephone: (405) 631-6100

55-I089-977

Community Characteristics

	School	District	State Average
	<u>361001</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	21%	58%
Black	5%	28%	10%
Asian	1%	2%	2%
Hispanic	82%	44%	12%
Native American	4%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	90%	85%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		285,940	7.118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		47%	34%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	10.6	47% 10.9	
6 6	10.6 2%		34% 9.7 10%
Average Number of Days Absent per Student Mobility Rate (Incoming Students)		10.9	9.7
Average Number of Days Absent per Student		10.9	9.7 10%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	2%	10.9 12%	9.7
 Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 	2% 11.6	10.9 12% 4.0	9.7 10% 12.6 147.7
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

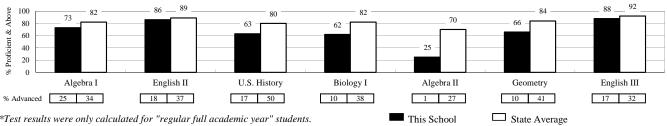
	Symbo	ls Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Av	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data

lassroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	557	42,989	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.3	2,196.6	20.9
Average Salary (w/ Fringe)	\$47,067	\$46,401	\$44,880
Teachers with Advanced Degree(s)	28.6%	29.1%	30.5%
Average Years of Experience	6.2	11.4	13.4
Students in Special Education	7.4%	11.4%	14.6%
Special Education Teachers (FTE)	1.0	335.4	2.8
Counselors (FTE)	1.0	76.6	1.3
Other Certified Professional Staff (FTE)	5.9	299.2	1.3
Administrators (FTE)	4.5	211.0	1.7
igh School Curriculum (Units Offered in Selected Subject A	Areas)		
Language Arts	8.0		8.1
Science	4.0		6.5
Math	6.0		6.7
Social Studies	6.0		5.8
Fine Arts	11.0		7.2
	7.0		3.0
Languages (non-English)	7.0		5.0

2010-2011 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	96.8%	95.7%	97.9%
4-Year Dropout Rate (Class of 2011)	17.2%	19.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.9	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	0.0%	54.4%	53.8%
Average ACT Score (Class of 2011)	16.8	18.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	85.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	2.6%	6.6%
Oklahoma College-Going Rate ('08~'10)	17.4%	40.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08~'10)	68.3%	57.0%	39.2%

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