



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLASSEN HIGH SCHOOL OF ADVANCED STUDIES (9-12)

#### OKLAHOMA CITY PUBLIC SCHOOLS

1901 N ELLISON AVE, OKLAHOMA CITY, OK 73106-4251

Telephone: (405) 556-5070

55-1089-706

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	21%	58%
Black	12%	28%	10%
Asian	19%	2%	2%
Hispanic	11%	44%	12%
Native American	3%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	24%	85%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		47%	34%
Average Number of Days Absent per Student	12.0	10.9	9.7
Mobility Rate (Incoming Students)	1%	12%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	30.4	4.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	182.3	104.9	147.7
Parents Attending Parent/Teacher Conference	FTR	73%	72%
Patrons' Volunteer Hours per Student	FTR	3.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		97.0	86.3
Of those charged, each averaged ___ offense(s).		2.8	1.9
Of those charged, ___ were alleged gang members.		60	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	547	42,989	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.3	2,196.6	20.9
Average Salary (w/ Fringe)	\$48,361	\$46,401	\$44,880
Teachers with Advanced Degree(s)	33.5%	29.1%	30.5%
Average Years of Experience	14.3	11.4	13.4
Students in Special Education	8.0%	11.4%	14.6%
Special Education Teachers (FTE)	3.0	335.4	2.8
Counselors (FTE)	2.0	76.6	1.3
Other Certified Professional Staff (FTE)	2.0	299.2	1.3
Administrators (FTE)	3.5	211.0	1.7

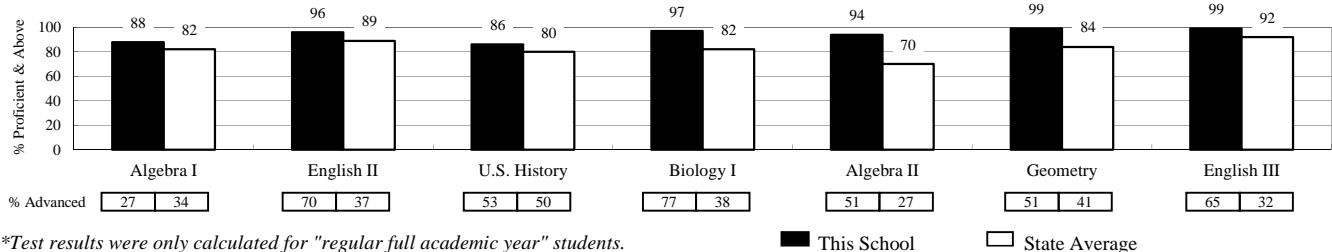
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	17.0	8.1
Science	6.0	6.5
Math	7.0	6.7
Social Studies	10.0	5.8
Fine Arts	39.0	7.2
Languages (non-English)	10.0	3.0
<b>Total</b>	<b>89.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	95.7%	97.9%
4-Year Dropout Rate (Class of 2011)	0.8%	19.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.1	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	0.0%	54.4%	53.8%
Average ACT Score (Class of 2011)	25.5	18.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	FTR	85.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	FTR	2.6%	6.6%
Oklahoma College-Going Rate ('08-'10)	66.8%	40.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	19.5%	57.0%	39.2%