



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

OKLAHOMA CENTENNIAL MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS
1301 NE 101ST ST, OKLAHOMA CITY, OK 73131-2034
Telephone: (405) 587-5200

55-1089-540

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	10%	21%	58%
Black	62%	28%	10%
Asian	2%	2%	2%
Hispanic	22%	44%	12%
Native American	4%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	100%	85%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		47%	34%
Average Number of Days Absent per Student	11.8	10.9	9.7
Mobility Rate (Incoming Students)	22%	12%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	1.9	4.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	34.6	104.9	147.7
Parents Attending Parent/Teacher Conference	40%	73%	72%
Patrons' Volunteer Hours per Student	0.3	3.3	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		97.0	86.3
Of those charged, each averaged ___ offense(s).		2.8	1.9
Of those charged, ___ were alleged gang members.		60	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	381	42,989	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.5	2,196.6	20.7
Average Salary (w/ Fringe)	\$49,057	\$46,401	\$43,728
Teachers with Advanced Degree(s)	46.2%	29.1%	24.2%
Average Years of Experience	15.3	11.4	12.8
Students in Special Education	16.5%	11.4%	14.6%
Special Education Teachers (FTE)	5.5	335.4	2.3
Counselors (FTE)	1.0	76.6	0.7
Other Certified Professional Staff (FTE)	4.8	299.2	1.9
Administrators (FTE)	2.0	211.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*																					
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EOI <small>(End-of-Instruction)</small>	<table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 14%; text-align: center;">Algebra I</td> <td style="width: 14%; text-align: center;">English II</td> <td style="width: 14%; text-align: center;">U.S. History</td> <td style="width: 14%; text-align: center;">Biology I</td> <td style="width: 14%; text-align: center;">Algebra II</td> <td style="width: 14%; text-align: center;">Geometry</td> <td style="width: 14%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">% Proficient & Above: DNA 82</td> <td style="text-align: center;">% Proficient & Above: DNA 89</td> <td style="text-align: center;">% Proficient & Above: DNA 80</td> <td style="text-align: center;">% Proficient & Above: DNA 82</td> <td style="text-align: center;">% Proficient & Above: DNA 70</td> <td style="text-align: center;">% Proficient & Above: DNA 84</td> <td style="text-align: center;">% Proficient & Above: DNA 92</td> </tr> <tr> <td style="text-align: center;">% Advanced: DNA 34</td> <td style="text-align: center;">% Advanced: DNA 37</td> <td style="text-align: center;">% Advanced: DNA 50</td> <td style="text-align: center;">% Advanced: DNA 38</td> <td style="text-align: center;">% Advanced: DNA 27</td> <td style="text-align: center;">% Advanced: DNA 41</td> <td style="text-align: center;">% Advanced: DNA 32</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	% Proficient & Above: DNA 82	% Proficient & Above: DNA 89	% Proficient & Above: DNA 80	% Proficient & Above: DNA 82	% Proficient & Above: DNA 70	% Proficient & Above: DNA 84	% Proficient & Above: DNA 92	% Advanced: DNA 34	% Advanced: DNA 37	% Advanced: DNA 50	% Advanced: DNA 38	% Advanced: DNA 27	% Advanced: DNA 41	% Advanced: DNA 32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.