

## 2011 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## JOHN MARSHALL MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

12201 N PORTLAND AVE, OKLAHOMA CITY, OK 73120-4647 Telephone: (405) 587-7200

55-I089-535

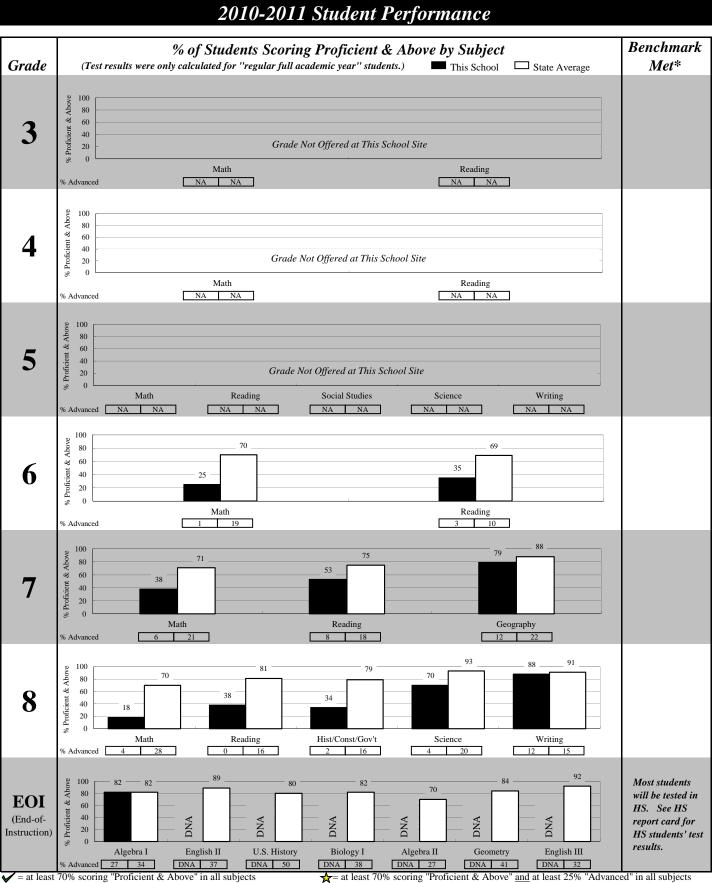
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	17%	21%	58%
Black	67%	28%	10%
Asian	1%	2%	2%
Hispanic	14%	44%	12%
Native American	1%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	86%	85%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		47%	34%
Average Number of Days Absent per Student	12.2	10.9	9.7
Mobility Rate (Incoming Students)	16%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	1.5	4.0	12.6
There was 1 suspension (of more than 10 days) for every students	44.2	104.9	147.7
Parents Attending Parent/Teacher Conference	20%	73%	72%
Patrons' Volunteer Hours per Student	0.5	3.3	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		97.0	86.3
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		2.8	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		398	42,989	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		22.2	2,196.6	20.7	
Average Salary (	w/ Fringe)	\$47,937	\$46,401	\$43,728	
Teachers with A	dvanced Degree(s)	27.0%	29.1%	24.2%	
Average Years o	f Experience	10.8	11.4	12.8	
Students in Special I	Education	20.4%	11.4%	14.6%	
Special Education To	eachers (FTE)	5.5	335.4	2.3	
Counselors (FTE)		1.0	76.6	0.7	
Other Certified Profe	essional Staff (FTE)	2.7	299.2	1.9	
Administrators (FTE	E)	0.5	211.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



55-1089-535

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.