

## 2011 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## CLASSEN MIDDLE SCHOOL OF ADVANCED STUDIES (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

1901 N ELLISON AVE, OKLAHOMA CITY, OK 73106-4251 Telephone: (405) 556-5070

55-I089-508

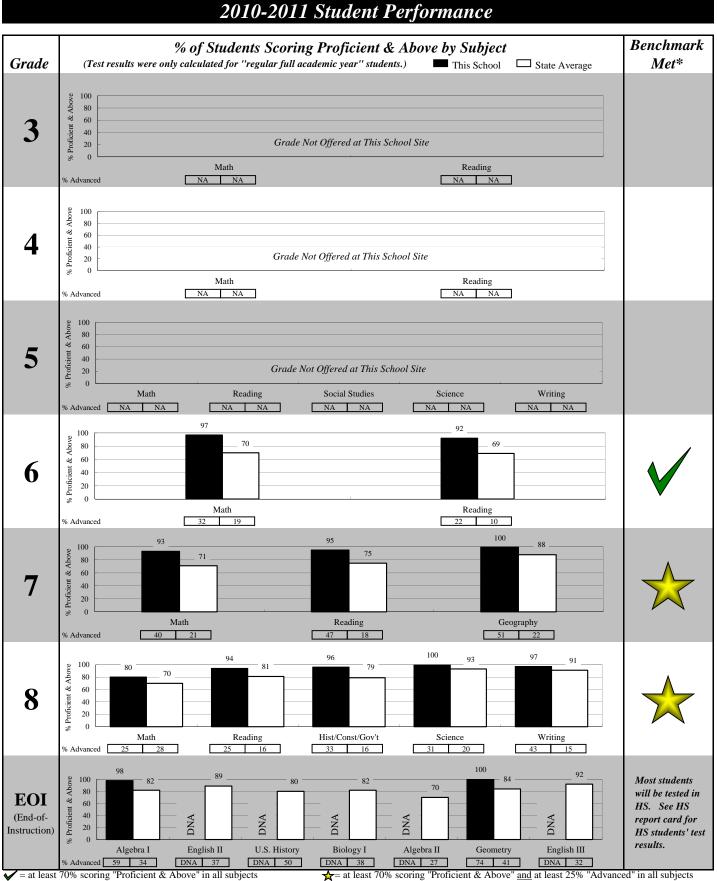
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	21%	58%
Black	14%	28%	10%
Asian	14%	2%	2%
Hispanic	15%	44%	12%
Native American	5%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	33%	85%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		47%	34%
Average Number of Days Absent per Student	7.4	10.9	9.7
Mobility Rate (Incoming Students)	1%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	31.5	4.0	12.6
There was 1 suspension (of more than 10 days) for every students	None	104.9	147.7
	FTR	73%	72%
Parents Attending Parent/Teacher Conference		3.3	2.5
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	FTR	3.3	
6	FTR	3.3	
Patrons' Volunteer Hours per Student	FTR	5.5 97.0	86.3
Patrons' Volunteer Hours per Student avenile Offenders & Offenses (Office of Juvenile Affairs)*	FTR		

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		410	42,989	376
Non-Special Ed. Tead	chers (FTE):			
Number of Teachers		16.0	2,196.6	20.7
Average Salary (w/ Fringe)		\$48,552	\$46,401	\$43,728
Teachers with Advanced Degree(s)		53.1%	29.1%	24.2%
Average Years of Experience		14.8	11.4	12.8
Students in Special Education		3.9%	11.4%	14.6%
Special Education Teachers (FTE)		2.0	335.4	2.3
Counselors (FTE)		1.0	76.6	0.7
Other Certified Professional Staff (FTE)		0.8	299.2	1.9
Administrators (FTE)		0.5	211.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.