# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### STONEGATE ELEMENTARY (EC-5)

#### OKLAHOMA CITY PUBLIC SCHOOLS

(This school was closed.)

55-I089-415

### **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloof</u>	District	State Hverage
Caucasian	21%	21%	58%
Black	64%	28%	10%
Asian		2%	2%
Asian 1% Hispanic 12%		44%	12%
Native American	5%	18%	
Average Property Valuation per Student (12/2011)	\$46,894	\$41,038	
Students Eligible for Free/Reduced Lunch	82%	85%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families	45%	32%	
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	32%	47%	34%
Average Number of Days Absent per Student	DNA	10.9	9.7
Mobility Rate (Incoming Students)	12%	10%	
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	FTR	4.0	12.6
There was 1 suspension (of more than 10 days) for every students	104.9	147.7	
Parents Attending Parent/Teacher Conference	73%	72%	
Patrons' Volunteer Hours per Student	FTR	3.3	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		97.0	86.3
Of those charged, each averaged offense(s).	2.8	1.9	
Of those charged, were alleged gang members.	60	0.6	

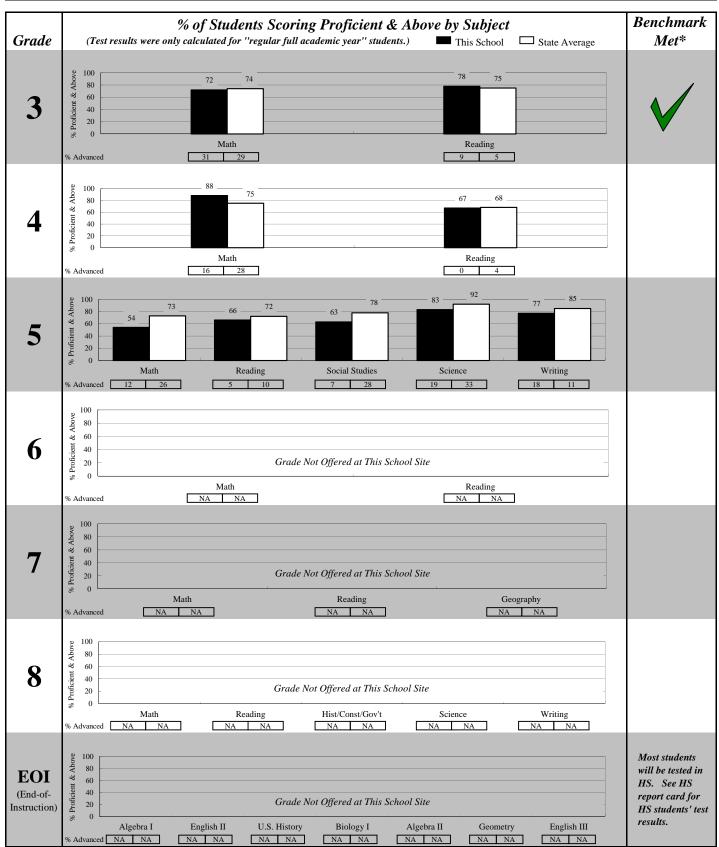
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	462	42,989	376
Non-Special Ed. Teachers (FTE):		,	
Number of Teachers	20.8	2,196.6	20.7
Average Salary (w/ Fringe)	\$48,846	\$46,401	\$43,728
Teachers with Advanced Degree(s)	33.7%	29.1%	24.2%
Average Years of Experience	16.0	11.4	12.8
Students in Special Education	7.1%	11.4%	14.6%
Special Education Teachers (FTE)	2.0	335.4	2.3
Counselors (FTE)	0.4	76.6	0.7
Other Certified Professional Staff (FTE)	2.2	299.2	1.9
Administrators (FTE)	1.0	211.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.