

2011 SCHOOL REPORT CARD

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STAND WATIE ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

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55-I089-410

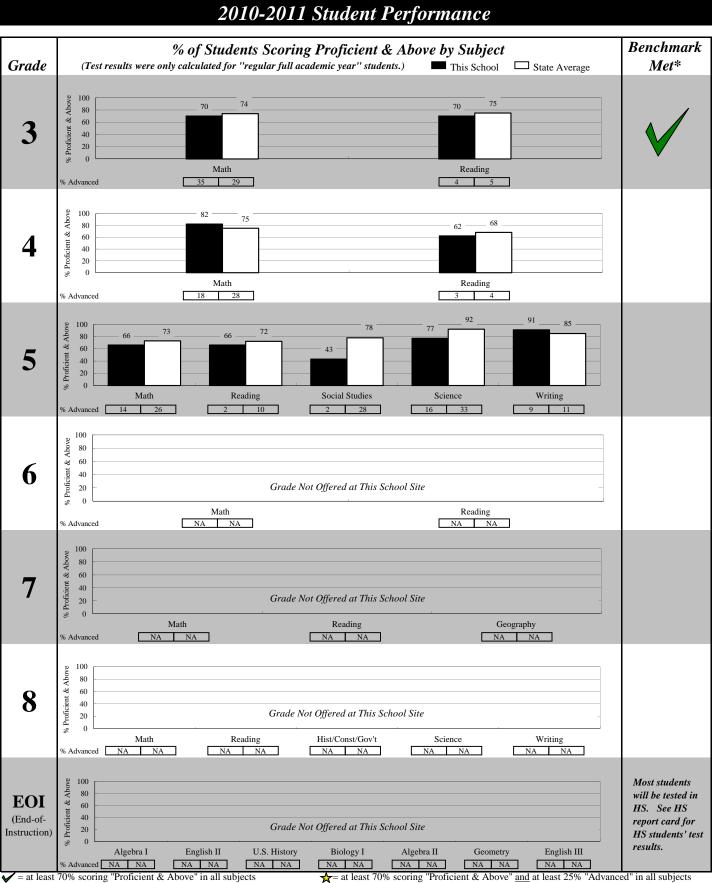
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	21%	58%
Black	4%	28%	10%
Asian	0%	2%	2%
Hispanic	85%		12%
Native American	tive American 2%		18%
Average Property Valuation per Student (12/2011)	Average Property Valuation per Student (12/2011)		\$41,038
Students Eligible for Free/Reduced Lunch 91%		85%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unle	ess Otherwise Noted)		
District Population (Census 2010)		285,940	7,11
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income	\$49,232	\$58,099	
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	54%	47%	34%
Average Number of Days Absent per Student	8.8	10.9	9.3
Mobility Rate (Incoming Students)	12%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.8	4.0	12.6
students	None	104.9	147.7
There was 1 suspension (of nore than 10 days) for every students		720/	72%
	95%	73%	
There was 1 suspension (of more than 10 days) for every students	95% 5.9	3.3	2.5
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference			2.5
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student wenile Offenders & Offenses (Office of Juvenile Affairs)*		3.3	2.5 86.3 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		592	42,989	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		28.5	2,196.6	20.7
Average Salary (w/ Fringe)		\$46,022	\$46,401	\$43,728
Teachers with Advanced Degree(s)		28.1%	29.1%	24.2%
Average Years of Experience		11.7	11.4	12.8
Students in Special Education		8.5%	11.4%	14.6%
Special Education Teachers (FTE)		1.5	335.4	2.3
Counselors (FTE)		0.5	76.6	0.7
Other Certified Professional Staff (FTE)		2.4	299.2	1.9
Administrators (FTE)		1.0	211.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
VA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.