

2011 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

SHIDLER ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

1415 S BYERS AVE, OKLAHOMA CITY, OK 73129-1193 Telephone: (405) 632-1070

55-I089-400

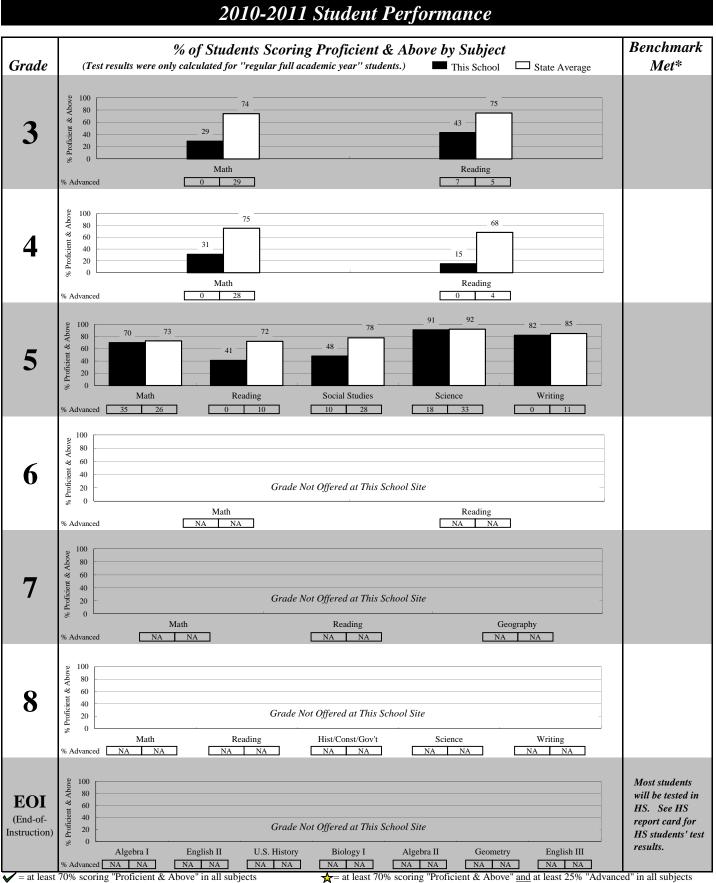
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	2%	21%	58%
Black	6%	28%	10%
Asian	0%	2%	2%
Hispanic	90%	44%	12%
Native American	2%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	96%	85%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	44%	47%	34%
Average Number of Days Absent per Student	9.2	10.9	9.7
Mobility Rate (Incoming Students)	9%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.5	4.0	12.6
There was 1 suspension (of more than 10 days) for every students	None	104.9	147.7
Parents Attending Parent/Teacher Conference	80%	73%	72%
Patrons' Volunteer Hours per Student	0.4	3.3	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		97.0	86.3
One out of every <u>students</u> was charged. (<i>Higher ratio is better.</i>)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.8	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		330	42,989	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		19.6	2,196.6	20.7	
Average Salary (w/ Fringe)	\$45,521	\$46,401	\$43,728	
Teachers with Ac	dvanced Degree(s)	43.9%	29.1%	24.2%	
Average Years of	fExperience	10.9	11.4	12.8	
Students in Special E	Education	3.9%	11.4%	14.6%	
Special Education Te	eachers (FTE)	0.9	335.4	2.3	
Counselors (FTE)		0.2	76.6	0.7	
Other Certified Profe	essional Staff (FTE)	2.3	299.2	1.9	
Administrators (FTE)	1.0	211.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Prote	ected by Privacy Laws	
IA = Not Applicable	ADM = Average Daily Membe	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.