

## 2011 SC<u>HOOL REPORT CARD</u>

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## SHIDLER ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

1415 S BYERS AVE, OKLAHOMA CITY, OK 73129-1193 Telephone: (405) 632-1070

55-I089-400

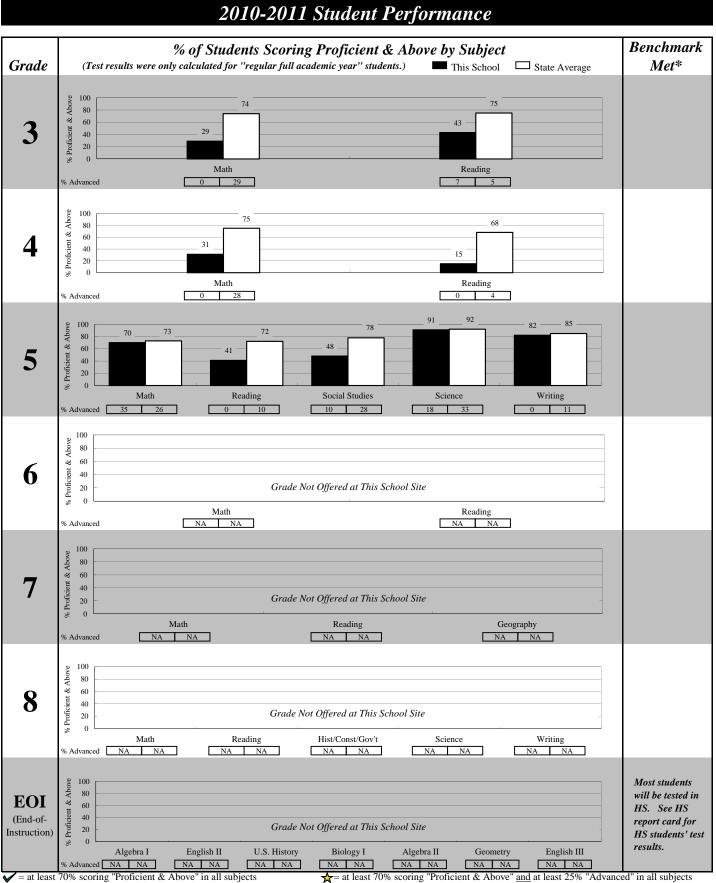
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	2%	21%	58%
Black	6%	28%	10%
Asian	0%	2%	2%
Hispanic	90%	44%	12%
Native American	2%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	96%	85%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	44%	47%	34%
Average Number of Days Absent per Student	9.2	10.9	9.7
Mobility Rate (Incoming Students)	9%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.5	4.0	12.6
There was 1 suspension (of more than 10 days) for every students	None	104.9	147.7
Parents Attending Parent/Teacher Conference	80%	73%	72%
Patrons' Volunteer Hours per Student	0.4	3.3	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		97.0	86.3
One out of every <u>students</u> was charged. ( <i>Higher ratio is better.</i> )			
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		2.8	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		330	42,989	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		19.6	2,196.6	20.7	
Average Salary (	w/ Fringe)	\$45,521	\$46,401	\$43,728	
Teachers with Ac	dvanced Degree(s)	43.9%	29.1%	24.2%	
Average Years of	fExperience	10.9	11.4	12.8	
Students in Special E	Education	3.9%	11.4%	14.6%	
Special Education Te	eachers (FTE)	0.9	335.4	2.3	
Counselors (FTE)		0.2	76.6	0.7	
Other Certified Profe	essional Staff (FTE)	2.3	299.2	1.9	
Administrators (FTE	)	1.0	211.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Prote	ected by Privacy Laws	
IA = Not Applicable	ADM = Average Daily Membe	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.