



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### RANCHO VILLAGE ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

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55-1089-370

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	18%	21%	58%
Black	5%	28%	10%
Asian	1%	2%	2%
Hispanic	75%	44%	12%
Native American	2%	5%	18%
Average Property Valuation per Student (12/2011)		\$46,894	\$41,038
Students Eligible for Free/Reduced Lunch	100%	85%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,118
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,232	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	24%	47%	34%
Average Number of Days Absent per Student	10.3	10.9	9.7
Mobility Rate (Incoming Students)	12%	12%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	16.0	4.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	104.9	147.7
Parents Attending Parent/Teacher Conference	85%	73%	72%
Patrons' Volunteer Hours per Student	7.8	3.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		97.0	86.3
Of those charged, each averaged ___ offense(s).		2.8	1.9
Of those charged, ___ were alleged gang members.		60	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	256	42,989	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.3	2,196.6	20.7
Average Salary (w/ Fringe)	\$45,847	\$46,401	\$43,728
Teachers with Advanced Degree(s)	34.6%	29.1%	24.2%
Average Years of Experience	11.1	11.4	12.8
Students in Special Education	16.8%	11.4%	14.6%
Special Education Teachers (FTE)	5.0	335.4	2.3
Counselors (FTE)	0.3	76.6	0.7
Other Certified Professional Staff (FTE)	2.0	299.2	1.9
Administrators (FTE)	1.0	211.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



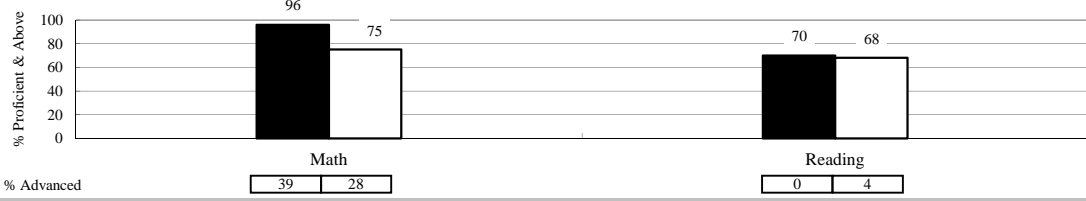

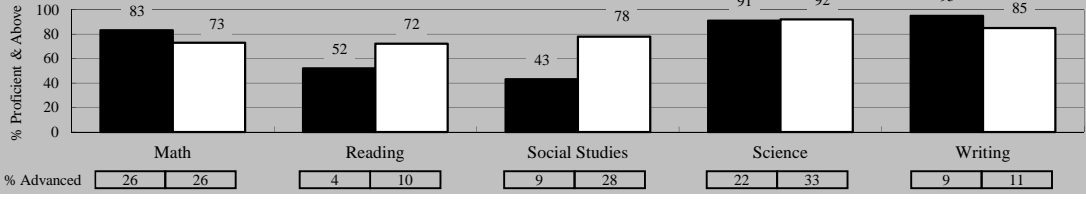
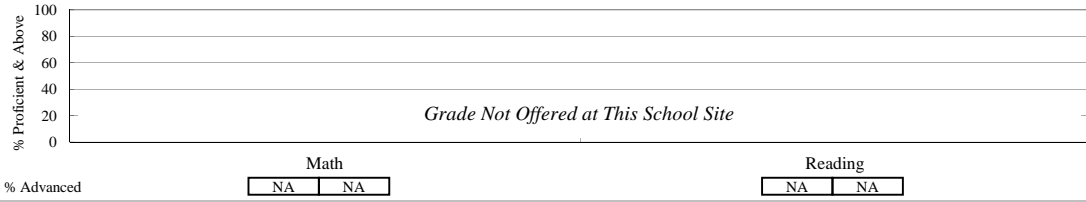
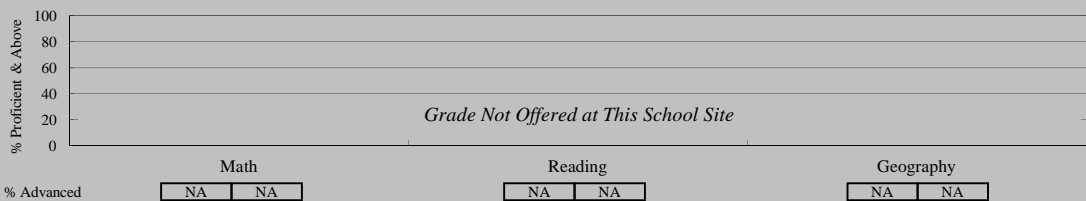
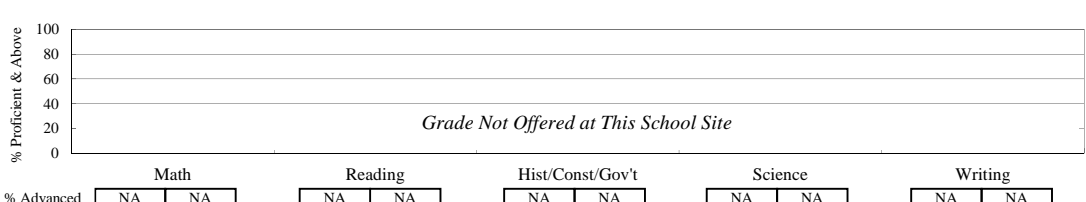
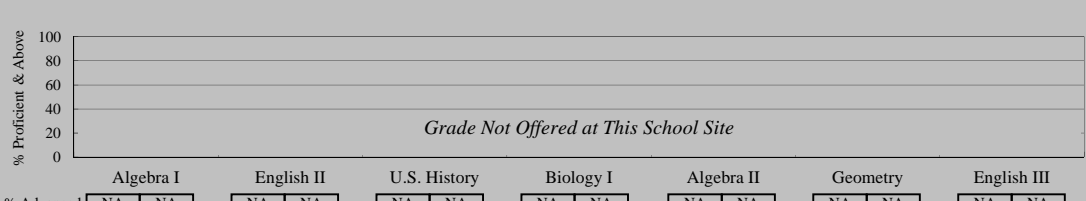
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>		
<b>6</b>	<p><i>Grade Not Offered at This School Site</i></p> 	
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p> 	
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p> 	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p><i>Grade Not Offered at This School Site</i></p> 	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.