# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### LINWOOD ELEMENTARY (EC-5)

#### OKLAHOMA CITY PUBLIC SCHOOLS

3416 NW 17TH ST, OKLAHOMA CITY, OK 73107-3808 Telephone: (405) 943-5623

55-I089-305

## Community Characteristics

| Socioeconomic Data  | School           | District | State Average |
|---|------------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     | <u>501001</u>    | District | State Average |
| Caucasian   | 19%              | 21%      | 58%           |
| Black   | 7%               | 28%      | 10%           |
| Asian 3%  |                  | 2%       | 2%            |
| Hispanic  | 44%              | 12%      |               |
| Native American   | 5%               | 18%      |               |
| Average Property Valuation per Student (12/2011)                              | \$46,894         | \$41,038 |               |
| Students Eligible for Free/Reduced Lunch                                      | 85%              | 61%      |               |
| U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless | Otherwise Noted) |          |               |
| District Population (Census 2010)   |                  | 285,940  | 7,118         |
| Poverty Rate  |                  | 23%      | 16%           |
| Unemployment Rate   |                  | 8%       | 6%            |
| Average Household Income  |                  | \$49,232 | \$58,099      |
| Single-Parent Families  | 45%              | 32%      |               |
| Highest Educational Level for Adults Age 25+                                  |                  |          |               |
| College Degree  |                  | 21%      | 23%           |
| H.S. Diploma w/o College Degree   |                  | 56%      | 63%           |
| Less than 12th Grade Education  |                  | 23%      | 15%           |
| Preparation, Motivation & Parental Support                                    |                  |          |               |
| 1st-3rd graders receiving reading remediation                                 | 57%              | 47%      | 34%           |
| Average Number of Days Absent per Student                                     | 6.7              | 10.9     | 9.7           |
| Mobility Rate (Incoming Students)   | 12%              | 10%      |               |
| Suspension to Student Ratio: (Higher ratio is better.)                        |                  |          |               |
| There was 1 suspension (of 10 days or less) for every students                | None             | 4.0      | 12.6          |
| There was 1 suspension (of more than 10 days) for every students              | 104.9            | 147.7    |               |
| Parents Attending Parent/Teacher Conference                                   | 98%              | 73%      | 72%           |
| Patrons' Volunteer Hours per Student  | 0.3              | 3.3      | 2.5           |
| Juvenile Offenders & Offenses (Office of Juvenile Affairs)*                   |                  |          |               |
| One out of every students was charged. (Higher ratio is better. )             |                  | 97.0     | 86.3          |
| Of those charged, each averaged offense(s).                                   | 2.8              | 1.9      |               |
| Of those charged, were alleged gang members.                                  | 60               | 0.6      |               |

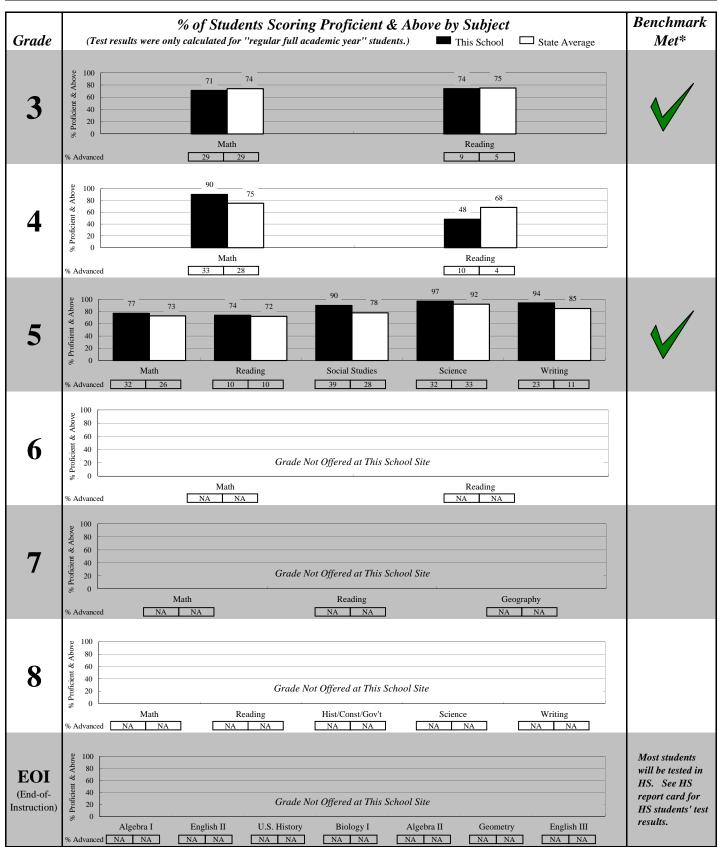
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

| Classroom & Administration Characteristics | School   | District Total (All Schools) 42,989 | ES/MS/JHS<br><u>State Average</u><br>376 |
|--|----------|-------------------------------------|--|
| Fall Enrollment                            | 396      |                                     |  |
| Non-Special Ed. Teachers (FTE):            |          |                                     |  |
| Number of Teachers                         | 21.5     | 2,196.6                             | 20.7                                     |
| Average Salary (w/ Fringe)                 | \$47,066 | \$46,401                            | \$43,728                                 |
| Teachers with Advanced Degree(s)           | 23.3%    | 29.1%                               | 24.2%                                    |
| Average Years of Experience                | 14.1     | 11.4                                | 12.8                                     |
| Students in Special Education              | 12.6%    | 11.4%                               | 14.6%                                    |
| Special Education Teachers (FTE)           | 2.0      | 335.4                               | 2.3                                      |
| Counselors (FTE)                           | 0.1      | 76.6                                | 0.7                                      |
| Other Certified Professional Staff (FTE)   | 3.0      | 299.2                               | 1.9                                      |
| Administrators (FTE)                       | 1.0      | 211.0                               | 1.2                                      |

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|--------------------------|-------------------------|-------------------------------|---|
|                          |                         | Symbols Used on this Report   |   |
| DNA = Data Not Available | RM = Revised Methodolog | y FTE = Full Time Equivaler   | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Mer | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

# 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.