



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BODINE ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

5301 S BRYANT AVE, OKLAHOMA CITY, OK 73129-9311

Telephone: (405) 587-2500

55-1089-123

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 25% | 21% | 58% |
| Black | 43% | 28% | 10% |
| Asian | 0% | 2% | 2% |
| Hispanic | 24% | 44% | 12% |
| Native American | 7% | 5% | 18% |
| Average Property Valuation per Student (12/2011) | | \$46,894 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 100% | 85% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 285,940 | 7,118 |
| Poverty Rate | | 23% | 16% |
| Unemployment Rate | | 8% | 6% |
| Average Household Income | | \$49,232 | \$58,099 |
| Single-Parent Families | | 45% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 21% | 23% |
| H.S. Diploma w/o College Degree | | 56% | 63% |
| Less than 12th Grade Education | | 23% | 15% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 78% | 47% | 34% |
| Average Number of Days Absent per Student | 12.7 | 10.9 | 9.7 |
| Mobility Rate (Incoming Students) | 25% | 12% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 2.5 | 4.0 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 104.9 | 147.7 |
| Parents Attending Parent/Teacher Conference | 75% | 73% | 72% |
| Patrons' Volunteer Hours per Student | 0.4 | 3.3 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 97.0 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 2.8 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 60 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 631 | 42,989 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 28.1 | 2,196.6 | 20.7 |
| Average Salary (w/ Fringe) | \$46,240 | \$46,401 | \$43,728 |
| Teachers with Advanced Degree(s) | 21.4% | 29.1% | 24.2% |
| Average Years of Experience | 11.2 | 11.4 | 12.8 |
| Students in Special Education | 10.3% | 11.4% | 14.6% |
| Special Education Teachers (FTE) | 3.0 | 335.4 | 2.3 |
| Counselors (FTE) | 0.5 | 76.6 | 0.7 |
| Other Certified Professional Staff (FTE) | 5.9 | 299.2 | 1.9 |
| Administrators (FTE) | 0.7 | 211.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced 4 29 </div> <div style="text-align: center;"> 2 5 </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced 6 28 </div> <div style="text-align: center;"> 0 4 </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced 2 26 </div> <div style="text-align: center;"> 0 10 </div> <div style="text-align: center;"> 0 28 </div> <div style="text-align: center;"> 2 33 </div> <div style="text-align: center;"> 0 11 </div> </div> | |
| 6 | <p>Grade Not Offered at This School Site</p> | |
| 7 | <p>Grade Not Offered at This School Site</p> | |
| 8 | <p>Grade Not Offered at This School Site</p> | |
| EOI (End-of-Instruction) | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.