

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

DEL CITY HIGH SCHOOL (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1900 S SUNNYLANE RD, OKLAHOMA CITY, OK 73115-3102

Telephone: (405) 677-5777

55-1052-710

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	38%	47%	58%
Black	39%	32%	10%
Asian	2%	3%	29
Hispanic	7%	7%	129
Native American	14%	11%	189
Average Property Valuation per Student (12/2011)		\$33,347	\$41,03
Students Eligible for Free/Reduced Lunch	61%	63%	619
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	Otherwise Noted)		
District Population (Census 2010)		77,695	7,11
Poverty Rate		13%	169
Unemployment Rate		7%	69
Average Household Income		\$53,147	\$58,09
Single-Parent Families		40%	329
Highest Educational Level for Adults Age 25+			
College Degree		17%	239
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		11%	159
ration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		43%	349
Average Number of Days Absent per Student	14.6	9.3	9.
Mobility Rate (Incoming Students)	13%	13%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.1	8.8	12.
There was 1 suspension (of more than 10 days) for every students	73.1	202.1	147.
Parents Attending Parent/Teacher Conference	66%	77%	729
Patrons' Volunteer Hours per Student	2.4	1.4	2.
ile Offenders & Offenses (Office of Juvenile Affairs)*			
Dile Offenders & Offenses (Office of Juvenile Affairs)*		129.4	86.
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Symbo	ls Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Av	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process						
Classroom & Administration Characteristics		District Total	High School			
Classifooni de Manthisti autori Characteristics	School	(All Schools)	State Average			
Fall Enrollment	1,316	14,753	361			
Non-Special Ed. Teachers (FTE):						
Number of Teachers	74.5	784.1	20.9			
Average Salary (w/ Fringe)	\$44,969	\$45,510	\$44,880			
Teachers with Advanced Degree(s)	29.5%	31.2%	30.5%			
Average Years of Experience	10.7	12.7	13.4			
Students in Special Education	15.9%	13.8%	14.6%			
Special Education Teachers (FTE)	12.5	118.5	2.8			
Counselors (FTE)	5.0	44.0	1.3			
Other Certified Professional Staff (FTE)	7.0	103.6	1.3			
Administrators (FTE)	6.5	92.0	1.7			
High School Curriculum (Units Offered in Selected Subject A	Areas)					
Language Arts	13.0		8.1			
Science	9.5		6.5			
Math	9.0		6.7			
Social Studies	15.0		5.8			
Fine Arts	13.5		7.2			
Languages (non-English)	6.0		3.0			
Total	66.0		37.3			

2010-2011 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 91 92 89 % Proficient & Above 100 82 82 84 84 82 80 79 — 74 70 72 80 60 38 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 16 34 23 37 45 50 27 38 8 27 25 41 21 32 *Test results were only calculated for "regular full academic year" students. □ State Average This School

Additional High School Performance Measures

		-	High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	97.0%	97.3%	97.9%
4-Year Dropout Rate (Class of 2011)	16.0%	9.6%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.7	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	54.3%	54.6%	53.8%
Average ACT Score (Class of 2011)	19.2	20.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	92.6%	94.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	3.9%	5.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	53.9%	57.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	49.2%	47.1%	39.2%

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