



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CARL ALBERT HIGH SCHOOL (9-12)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S POST RD, OKLAHOMA CITY, OK 73130-6609

Telephone: (405) 739-1726

55-1052-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	47%	58%
Black	22%	32%	10%
Asian	2%	3%	2%
Hispanic	4%	7%	12%
Native American	17%	11%	18%
Average Property Valuation per Student (12/2011)		\$33,347	\$41,038
Students Eligible for Free/Reduced Lunch	33%	63%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	77,695	7,118
Poverty Rate	13%	16%
Unemployment Rate	7%	6%
Average Household Income	\$53,147	\$58,099
Single-Parent Families	40%	32%
Highest Educational Level for Adults Age 25+		
College Degree	17%	23%
H.S. Diploma w/o College Degree	72%	63%
Less than 12th Grade Education	11%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		43%	34%
Average Number of Days Absent per Student	11.3	9.3	9.7
Mobility Rate (Incoming Students)	6%	13%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ____ students	8.0	8.8	12.6
There was 1 suspension (of more than 10 days) for every ____ students	117.4	202.1	147.7
Parents Attending Parent/Teacher Conference	70%	77%	72%
Patrons' Volunteer Hours per Student	0.0	1.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ____ students was charged. ( <i>Higher ratio is better.</i> )	129.4	86.3
Of those charged, each averaged ____ offense(s).	2.5	1.9
Of those charged, ____ were alleged gang members.	9	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,057	14,753	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	55.7	784.1	20.9
Average Salary (w/ Fringe)	\$48,468	\$45,510	\$44,880
Teachers with Advanced Degree(s)	45.7%	31.2%	30.5%
Average Years of Experience	16.4	12.7	13.4
Students in Special Education	8.6%	13.8%	14.6%
Special Education Teachers (FTE)	5.5	118.5	2.8
Counselors (FTE)	4.0	44.0	1.3
Other Certified Professional Staff (FTE)	2.7	103.6	1.3
Administrators (FTE)	6.0	92.0	1.7

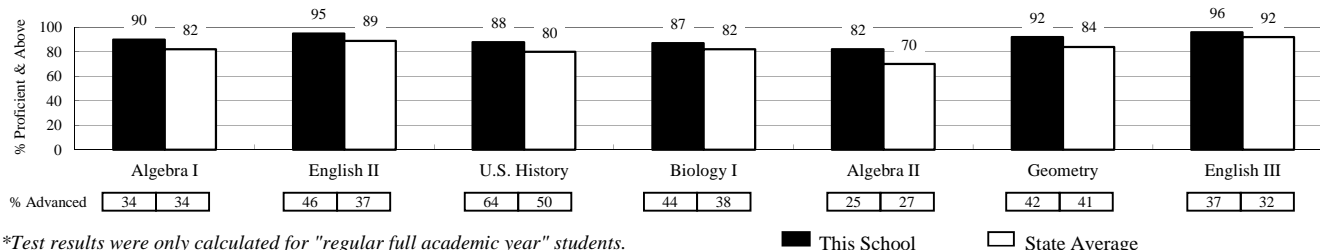
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0	8.1
Science	9.5	6.5
Math	11.0	6.7
Social Studies	11.0	5.8
Fine Arts	12.0	7.2
Languages (non-English)	10.0	3.0
Total	66.5	37.3

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	99.1%	97.3%	97.9%
4-Year Dropout Rate (Class of 2011)	3.6%	9.6%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.2	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	43.2%	54.6%	53.8%
Average ACT Score (Class of 2011)	22.0	20.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	99.1%	94.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	6.9%	5.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	63.0%	57.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08~'10)	41.3%	47.1%	39.2%