

2011 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

STEED ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

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55-1052-160

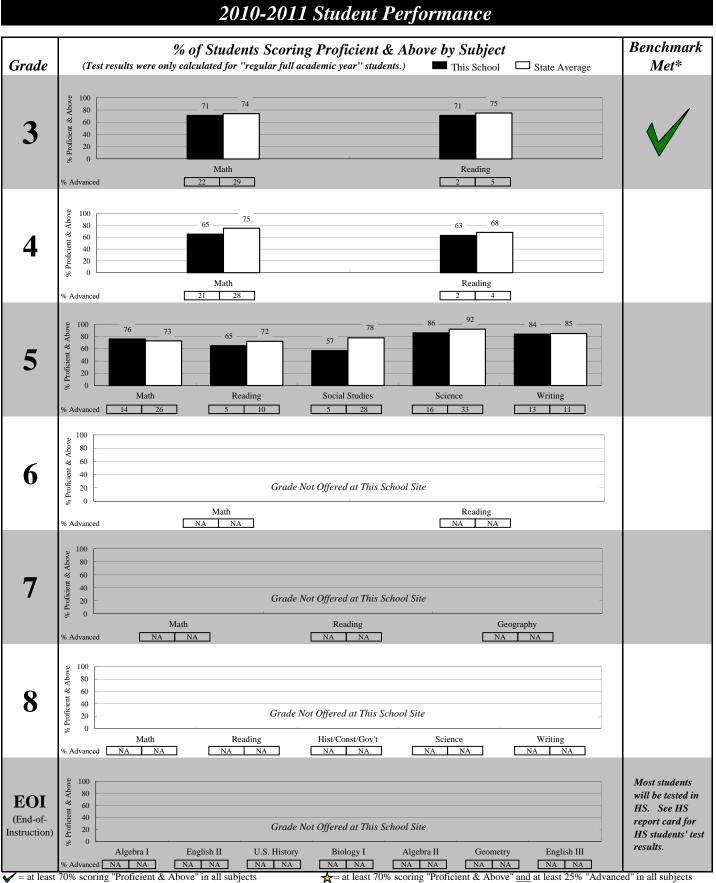
Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	32%	47%	58%
Black	52%	32%	10%
Asian	1%	3%	2%
Hispanic	8%	7%	12%
Native American	7%	11%	18%
Average Property Valuation per Student (12/2011)		\$33,347	\$41,038
Students Eligible for Free/Reduced Lunch	80%	63%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		77,695	7,118
Poverty Rate		13%	16%
Unemployment Rate		7%	6%
Average Household Income		\$53,147	\$58,099
Single-Parent Families		40%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		11%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	45%	43%	34%
Average Number of Days Absent per Student	7.8	9.3	9.3
Mobility Rate (Incoming Students)	11%	13%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.3	8.8	12.0
There was 1 suspension (of more than 10 days) for every students	None	202.1	147.7
Parents Attending Parent/Teacher Conference	64%	77%	72%
Patrons' Volunteer Hours per Student	0.8	1.4	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		129.4	86.3
Of those charged, each averaged offense(s).		2.5	1.9
Of those charged, <u>were alleged gang members</u> .		9	0.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		403	14,753	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		22.5	784.1	20.7
Average Salary (w/ Fringe)		\$44,945	\$45,510	\$43,728
Teachers with Advanced Degree(s)		31.1%	31.2%	24.2%
Average Years of Experience		11.5	12.7	12.8
Students in Special Education		10.9%	13.8%	14.6%
Special Education Teachers (FTE)		2.0	118.5	2.3
Counselors (FTE)		1.0	44.0	0.7
Other Certified Professional Staff (FTE)		3.5	103.6	1.9
Administrators (FTE)		1.0	92.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



55-1052-160

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.