

## 2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## **BARNES ELEMENTARY (EC-5)**

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

10551 SE 59TH ST, OKLAHOMA CITY, OK 73150-4304

Telephone: (405) 739-1651

55-I052-105

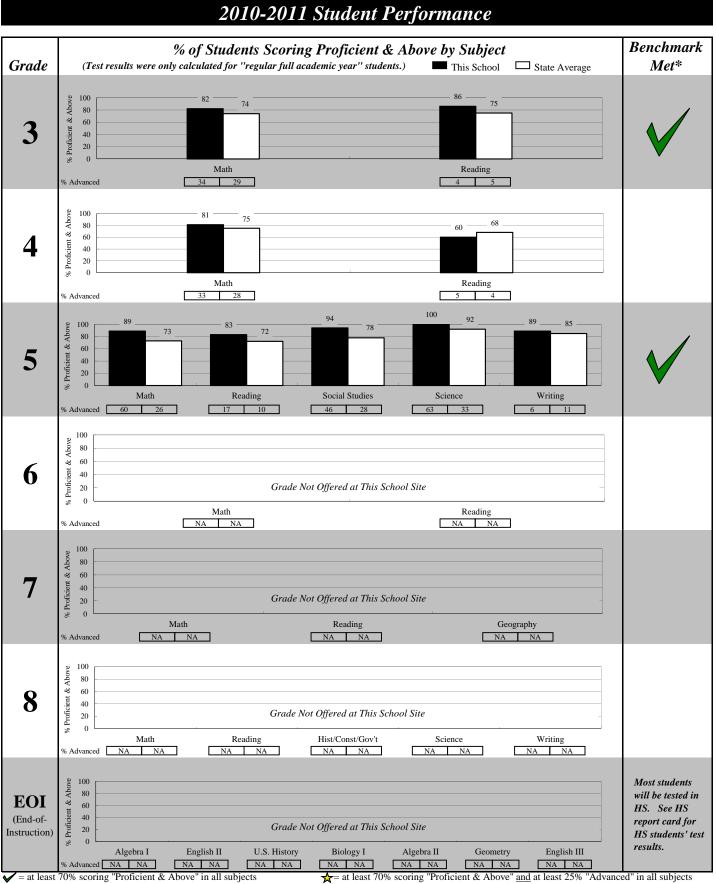
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	76%	47%	58%
Black	5%	32%	10%
Asian	2%	3%	2%
Hispanic	6%	7%	12%
Native American	12%	11%	18%
Average Property Valuation per Student (12/2011)		\$33,347	\$41,038
Students Eligible for Free/Reduced Lunch	53%	63%	61%
V.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		77,695	7,118
Poverty Rate		13%	16%
Unemployment Rate		7%	6%
Average Household Income		\$53,147	\$58,099
Single-Parent Families		40%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		11%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	36%	43%	34%
Average Number of Days Absent per Student	9.3	9.3	9.7
Mobility Rate (Incoming Students)	13%	13%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	14.4	8.8	12.6
There was 1 suspension (of more than 10 days) for every students	None	202.1	147.7
Parents Attending Parent/Teacher Conference	99%	77%	72%
Patrons' Volunteer Hours per Student	4.3	1.4	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		129.4	86.3
Of those charged, each averaged offense(s).		2.5	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		388	14,753	376	
Non-Special Ed. Tead	chers (FTE):				
Number of Teachers		21.2	784.1	20.7	
Average Salary (v	w/ Fringe)	\$43,224	\$45,510	\$43,728	
Teachers with Ad	lvanced Degree(s)	24.6%	31.2%	24.2%	
Average Years of	Experience	12.2	12.7	12.8	
Students in Special E	ducation	8.5%	13.8%	14.6%	
Special Education Te	eachers (FTE)	0.5	118.5	2.3	
Counselors (FTE)		1.0	44.0	0.7	
Other Certified Profe	ssional Staff (FTE)	3.5	103.6	1.9	
Administrators (FTE)	)	1.0	92.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



55-1052-105

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.