

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

GREENVALE ELEMENTARY (EC-5)

WESTERN HEIGHTS PUBLIC SCHOOLS

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55-I041-110

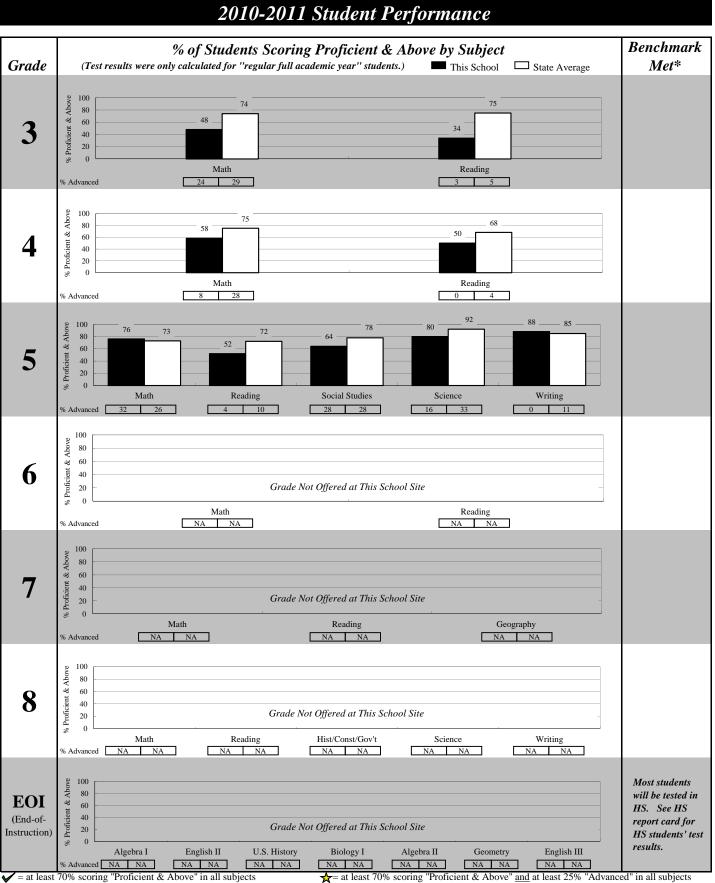
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	13%	41%	58%
Black	47%	21%	10%
Asian	7%	4%	2%
Hispanic	25%	26%	12%
Native American	9%	8%	18%
Average Property Valuation per Student (12/2011)		\$71,881	\$41,033
Students Eligible for Free/Reduced Lunch	99%	89%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		15,386	7,11
Poverty Rate		24%	169
Unemployment Rate		7%	6%
Average Household Income		\$47,295	\$58,09
Single-Parent Families		39%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		22%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	68%	59%	34%
Average Number of Days Absent per Student	14.4	13.0	9.1
Mobility Rate (Incoming Students)	23%	13%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.3	1.9	12.0
There was 1 suspension (of more than 10 days) for every students	None	122.1	147.
Parents Attending Parent/Teacher Conference	79%	57%	72%
Patrons' Volunteer Hours per Student	0.4	1.0	2.:
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		130.8	86.
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		1.9	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		298	3,662	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		21.5	226.4	20.7	
Average Salary (w/ Fringe)		\$42,240	\$42,391	\$43,728	
Teachers with A	dvanced Degree(s)	27.9%	27.1%	24.2%	
Average Years o	f Experience	14.3	11.4	12.8	
Students in Special I	Education	7.7%	11.9%	14.6%	
Special Education To	eachers (FTE)	1.0	25.7	2.3	
Counselors (FTE)		1.0	10.0	0.7	
Other Certified Professional Staff (FTE)		0.4	21.8	1.9	
Administrators (FTE)		1.0	17.6	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Membe	Hily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.