



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

GREENVALE ELEMENTARY (EC-5)

WESTERN HEIGHTS PUBLIC SCHOOLS

901 GREENVALE RD, OKLAHOMA CITY, OK 73127-5108

Telephone: (405) 350-3470

55-1041-110

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	13%	41%	58%
Black	47%	21%	10%
Asian	7%	4%	2%
Hispanic	25%	26%	12%
Native American	9%	8%	18%
Average Property Valuation per Student (12/2011)		\$71,881	\$41,038
Students Eligible for Free/Reduced Lunch	99%	89%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		15,386	7,118
Poverty Rate		24%	16%
Unemployment Rate		7%	6%
Average Household Income		\$47,295	\$58,099
Single-Parent Families		39%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		22%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	68%	59%	34%
Average Number of Days Absent per Student	14.4	13.0	9.7
Mobility Rate (Incoming Students)	23%	13%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	2.3	1.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	122.1	147.7
Parents Attending Parent/Teacher Conference	79%	57%	72%
Patrons' Volunteer Hours per Student	0.4	1.0	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		130.8	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		2	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	298	3,662	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.5	226.4	20.7
Average Salary (w/ Fringe)	\$42,240	\$42,391	\$43,728
Teachers with Advanced Degree(s)	27.9%	27.1%	24.2%
Average Years of Experience	14.3	11.4	12.8
Students in Special Education	7.7%	11.9%	14.6%
Special Education Teachers (FTE)	1.0	25.7	2.3
Counselors (FTE)	1.0	10.0	0.7
Other Certified Professional Staff (FTE)	0.4	21.8	1.9
Administrators (FTE)	1.0	17.6	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*																				
	 This School State Average																					
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>48</td><td>74</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>34</td><td>75</td></tr> </table> </div> </div> <p><small>% Proficient & Above</small></p> <p><small>% Advanced</small></p> <table border="1" style="width: 100%; text-align: center; margin-top: 5px;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>24 29</td> <td>3 5</td> </tr> </table>	48	74	34	75	Math	Reading	24 29	3 5													
48	74																					
34	75																					
Math	Reading																					
24 29	3 5																					
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>58</td><td>75</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>50</td><td>68</td></tr> </table> </div> </div> <p><small>% Proficient & Above</small></p> <p><small>% Advanced</small></p> <table border="1" style="width: 100%; text-align: center; margin-top: 5px;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>8 28</td> <td>0 4</td> </tr> </table>	58	75	50	68	Math	Reading	8 28	0 4													
58	75																					
50	68																					
Math	Reading																					
8 28	0 4																					
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>76</td><td>73</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>52</td><td>72</td></tr> </table> </div> <div style="text-align: center;"> <p>Social Studies</p> <table border="1" style="margin: 0 auto;"> <tr><td>64</td><td>78</td></tr> </table> </div> <div style="text-align: center;"> <p>Science</p> <table border="1" style="margin: 0 auto;"> <tr><td>80</td><td>92</td></tr> </table> </div> <div style="text-align: center;"> <p>Writing</p> <table border="1" style="margin: 0 auto;"> <tr><td>88</td><td>85</td></tr> </table> </div> </div> <p><small>% Proficient & Above</small></p> <p><small>% Advanced</small></p> <table border="1" style="width: 100%; text-align: center; margin-top: 5px;"> <tr> <td style="width: 20%;">Math</td> <td style="width: 20%;">Reading</td> <td style="width: 20%;">Social Studies</td> <td style="width: 20%;">Science</td> <td style="width: 20%;">Writing</td> </tr> <tr> <td>32 26</td> <td>4 10</td> <td>28 28</td> <td>16 33</td> <td>0 11</td> </tr> </table>	76	73	52	72	64	78	80	92	88	85	Math	Reading	Social Studies	Science	Writing	32 26	4 10	28 28	16 33	0 11	
76	73																					
52	72																					
64	78																					
80	92																					
88	85																					
Math	Reading	Social Studies	Science	Writing																		
32 26	4 10	28 28	16 33	0 11																		
6	<p>Grade Not Offered at This School Site</p> <p><small>% Proficient & Above</small></p> <p><small>% Advanced</small></p> <table border="1" style="width: 100%; text-align: center; margin-top: 5px;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	NA NA	NA NA																	
Math	Reading																					
NA NA	NA NA																					
7	<p>Grade Not Offered at This School Site</p> <p><small>% Proficient & Above</small></p> <p><small>% Advanced</small></p> <table border="1" style="width: 100%; text-align: center; margin-top: 5px;"> <tr> <td style="width: 33%;">Math</td> <td style="width: 33%;">Reading</td> <td style="width: 33%;">Geography</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	Geography	NA NA	NA NA	NA NA															
Math	Reading	Geography																				
NA NA	NA NA	NA NA																				
8	<p>Grade Not Offered at This School Site</p> <p><small>% Proficient & Above</small></p> <p><small>% Advanced</small></p> <table border="1" style="width: 100%; text-align: center; margin-top: 5px;"> <tr> <td style="width: 20%;">Math</td> <td style="width: 20%;">Reading</td> <td style="width: 20%;">Hist/Const/Gov't</td> <td style="width: 20%;">Science</td> <td style="width: 20%;">Writing</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	NA NA	NA NA	NA NA	NA NA	NA NA											
Math	Reading	Hist/Const/Gov't	Science	Writing																		
NA NA	NA NA	NA NA	NA NA	NA NA																		
EOI <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <p><small>% Proficient & Above</small></p> <p><small>% Advanced</small></p> <table border="1" style="width: 100%; text-align: center; margin-top: 5px;"> <tr> <td style="width: 16.6%;">Algebra I</td> <td style="width: 16.6%;">English II</td> <td style="width: 16.6%;">U.S. History</td> <td style="width: 16.6%;">Biology I</td> <td style="width: 16.6%;">Algebra II</td> <td style="width: 16.6%;">Geometry</td> <td style="width: 16.6%;">English III</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>						
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III																
NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA																

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.