Education Oversight Board / Office of Accountability

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MEMORIAL HIGH SCHOOL (9-12)

EDMOND PUBLIC SCHOOLS

1000 E 15TH ST, EDMOND, OK 73013-5023 Telephone: (405) 340-2850

55-I012-705

Community Characteristics

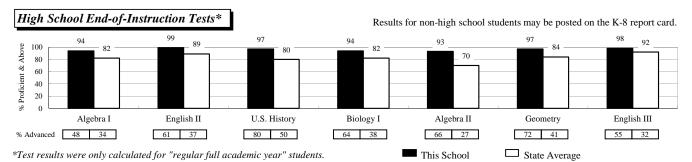
| Socioeconomic Data | | | |
|---|-----------------|-----------------|---------------|
| octocconomic Data | School | <u>District</u> | State Average |
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 80% | 75% | 58% |
| Black | 9% | 10% | 10% |
| Asian | 2% | 4% | 2% |
| Hispanic | 6% | 7% | 12% |
| Native American | 3% | 3% | 18% |
| Average Property Valuation per Student (12/2011) | | \$68,173 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 21% | 26% | 61% |
| S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C | therwise Noted) | | |
| District Population (Census 2010) | | 132,523 | 7,118 |
| Poverty Rate | | 9% | 16% |
| Unemployment Rate | | 4% | 6% |
| Average Household Income | | \$97,727 | \$58,099 |
| Single-Parent Families | | 22% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 52% | 23% |
| H.S. Diploma w/o College Degree | | 44% | 63% |
| Less than 12th Grade Education | | 4% | 15% |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd Graders Receiving Reading Remediation | | 16% | 34% |
| Average Number of Days Absent per Student | 10.1 | 8.5 | 9.7 |
| Mobility Rate (Incoming Students) | 3% | 5% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every students | 17.3 | 18.4 | 12.6 |
| There was 1 suspension (of more than 10 days) for every students | 204.1 | 688.5 | 147.7 |
| Parents Attending Parent/Teacher Conference | 32% | 69% | 72% |
| Patrons' Volunteer Hours per Student | 1.0 | 4.3 | 2.5 |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher ratio is better.) | | 474.3 | 86.3 |
| Of those charged, each averaged offense(s). | | 2.3 | 1.9 |
| Of those charged, were alleged gang members. | | 0 | 0.0 |
| | | ~ | 0. |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| om & Administration Characteristics | | District Total | High Sch |
|--|---------------------------------------|----------------|------------|
| on a numerous auton characteristics | School | (All Schools) | State Aver |
| Fall Enrollment | 2,041 | 21,344 | |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 85.2 | 1,018.9 | |
| Average Salary (w/ Fringe) | \$46,864 | \$46,226 | \$44 |
| Teachers with Advanced Degree(s) | 32.8% | 31.2% | 30 |
| Average Years of Experience | 14.7 | 13.1 | |
| Students in Special Education | 13.1% | 12.4% | 14 |
| Special Education Teachers (FTE) | 16.0 | 139.2 | |
| Counselors (FTE) | 5.6 | 51.6 | |
| Other Certified Professional Staff (FTE) | 4.0 | 100.7 | |
| Administrators (FTE) | 5.9 | 84.9 | |
| chool Curriculum (Units Offered in Selected Subjec | , , , , , , , , , , , , , , , , , , , | | |
| Language Arts | 13.0 | | |
| Science | 12.5 | | |
| Math | 12.0 | | |
| Social Studies | 10.5 | | |
| Fine Arts | 16.5 | | |
| Languages (non-English) | 17.5 | | |
| | 82.0 | | |

2010-2011 Student Performance



Additional High School Performance Measures

| - | This School | District | High School State Average |
|--|-------------|----------|------------------------------|
| Senior Graduation Rate (2011 Seniors) | 99.4% | 99.4% | 97.9% |
| 4-Year Dropout Rate (Class of 2011) | 4.7% | 3.8% | 10.2% |
| Average GPA of HS Seniors (2011 Seniors) | 3.2 | 3.1 | 3.0 |
| Career-Tech Occupationally-Specific Program Participation (2010 Seniors) | 49.9% | 38.3% | 53.8% |
| Average ACT Score (Class of 2011) | 24.2 | 24.0 | 20.8 |
| HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors) | 90.2% | 88.0% | 80.6% |
| Out-of-State College-Going Rate (2011 Seniors) | 11.7% | 10.4% | 6.6% |
| Oklahoma College-Going Rate ('08~'10) | 58.3% | 59.6% | 47.8% |
| Oklahoma College Freshmen taking at least one remedial course | | | |
| in Math, English, Science, or Reading ('08~'10) | 20.3% | 19.4% | 39.2% |