

2011 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CHEYENNE MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1271 W COVELL RD, EDMOND, OK 73003-3556 Telephone: (405) 330-7380

55-I012-510

Community Characteristics

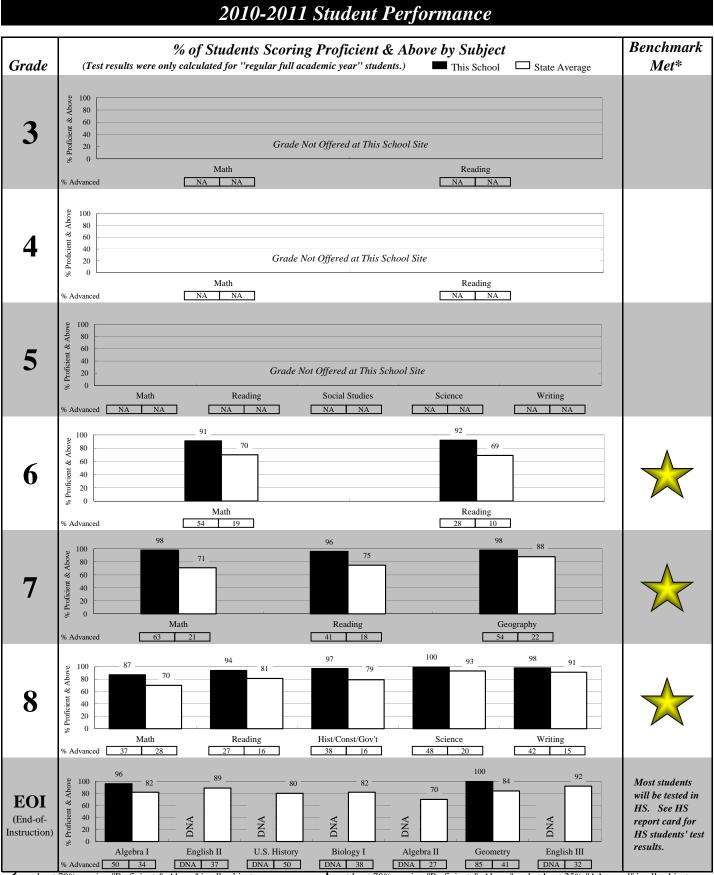
oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	75%	58%
Black	9%	10%	10%
Asian	4%	4%	2%
Hispanic	5%	7%	12%
Native American	2%	3%	189
Average Property Valuation per Student (12/2011)		\$68,173	\$41,03
Students Eligible for Free/Reduced Lunch	19%	26%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		132,523	7,11
Poverty Rate		9%	169
Unemployment Rate		4%	69
Average Household Income		\$97,727	\$58,09
Single-Parent Families		22%	329
Highest Educational Level for Adults Age 25+			
College Degree		52%	239
H.S. Diploma w/o College Degree		44%	639
Less than 12th Grade Education		4%	159
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		16%	349
Average Number of Days Absent per Student	8.6	8.5	9.
Mobility Rate (Incoming Students)	3%	5%	109
woonny kate (incoming students)			
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
	18.0	18.4	12.
Suspension to Student Ratio: (Higher ratio is better.)	18.0 None	18.4 688.5	
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students			147.
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	688.5	147. [°] 72%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 81%	688.5 69%	147. [°] 729
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 81%	688.5 69%	147. 729 2
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		920	21,344	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		47.6	1,018.9	20.7
Average Salary (w/ Fringe)		\$45,459	\$46,226	\$43,728
Teachers with Advanced Degree(s)		24.6%	31.2%	24.2%
Average Years of Experience		10.7	13.1	12.8
Students in Special E	Education	11.4%	12.4%	14.6%
Special Education Teachers (FTE)		6.0	139.2	2.3
Counselors (FTE)		3.0	51.6	0.7
Other Certified Professional Staff (FTE)		3.0	100.7	1.9
Administrators (FTE)		3.0	84.9	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws	
VA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

EDMOND - CHEYENNE MIDDLE SCHOOL



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.