



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

WEST FIELD ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

17601 N PENNSYLVANIA, EDMOND, OK 73012-9051

Telephone: (405) 340-2285

55-1012-170

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	75%	58%
Black	11%	10%	10%
Asian	9%	4%	2%
Hispanic	10%	7%	12%
Native American	2%	3%	18%
Average Property Valuation per Student (12/2011)		\$68,173	\$41,038
Students Eligible for Free/Reduced Lunch	17%	26%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		132,523	7,118
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,727	\$58,099
Single-Parent Families		22%	32%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		44%	63%
Less than 12th Grade Education		4%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	10%	16%	34%
Average Number of Days Absent per Student	7.8	8.5	9.7
Mobility Rate (Incoming Students)	8%	5%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	363.0	18.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	688.5	147.7
Parents Attending Parent/Teacher Conference	95%	69%	72%
Patrons' Volunteer Hours per Student	6.9	4.3	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		474.3	86.3
Of those charged, each averaged ___ offense(s).		2.3	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	726	21,344	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.9	1,018.9	20.7
Average Salary (w/ Fringe)	\$44,953	\$46,226	\$43,728
Teachers with Advanced Degree(s)	25.7%	31.2%	24.2%
Average Years of Experience	10.8	13.1	12.8
Students in Special Education	11.3%	12.4%	14.6%
Special Education Teachers (FTE)	5.0	139.2	2.3
Counselors (FTE)	1.0	51.6	0.7
Other Certified Professional Staff (FTE)	5.0	100.7	1.9
Administrators (FTE)	2.0	84.9	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*																										
3	<div style="text-align: right; margin-bottom: 5px;"> This School State Average </div> <table border="1" style="width: 100%; margin-top: 5px; font-size: small;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">92</td> <td style="text-align: center;">74</td> </tr> <tr> <td style="text-align: center;">Reading</td> <td style="text-align: center;">94</td> <td style="text-align: center;">75</td> </tr> </table> <table border="1" style="width: 100%; margin-top: 5px; font-size: x-small;"> <tr> <td style="text-align: center;">% Advanced</td> <td style="text-align: center;">54</td> <td style="text-align: center;">29</td> <td style="text-align: center;">11</td> <td style="text-align: center;">5</td> </tr> </table>	Math	92	74	Reading	94	75	% Advanced	54	29	11	5																
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Algebra I	NA	NA	English II	NA	NA	U.S. History	NA	NA	Biology I	NA	NA	Algebra II	NA	NA	Geometry	NA	NA	English III	NA	NA								

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.