Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

WASHINGTON IRVING ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

18101 N WESTERN AVE, EDMOND, OK 73012-4203 Telephone: (405) 340-2210

55-I012-160

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	<u>Buile 11 veruge</u>
Caucasian	77%	75%	58%
Black	10%	10%	10%
Asian	4%	4%	2%
Hispanic	8%	7%	12%
Native American	2%	3%	18%
Average Property Valuation per Student (12/2011)		\$68,173	\$41,038
Students Eligible for Free/Reduced Lunch	17%	26%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		132,523	7,118
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,727	\$58,099
Single-Parent Families		22%	32%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		44%	63%
Less than 12th Grade Education		4%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	14%	16%	34%
Average Number of Days Absent per Student	7.8	8.5	9.3
Mobility Rate (Incoming Students) 7%		5%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	26.7	18.4	12.0
There was 1 suspension (of more than 10 days) for every students	None	688.5	147.3
Parents Attending Parent/Teacher Conference	92%	69%	72%
Patrons' Volunteer Hours per Student	2.3	4.3	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		474.3	86.3
Of those charged, each averaged offense(s).		2.3	1.9
Of those charged, were alleged gang members.		0	0.0

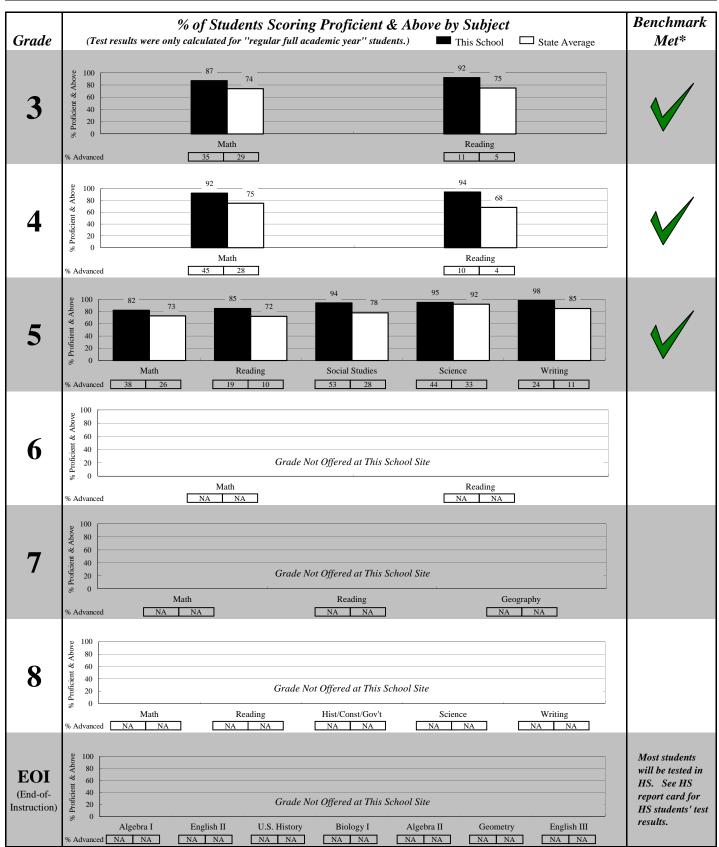
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	854	21,344	376
Non-Special Ed. Teachers (FTE):		<i>,-</i>	
Number of Teachers	37.1	1,018.9	20.7
Average Salary (w/ Fringe)	\$46,199	\$46,226	\$43,728
Teachers with Advanced Degree(s)	38.2%	31.2%	24.2%
Average Years of Experience	14.4	13.1	12.8
Students in Special Education	10.2%	12.4%	14.6%
Special Education Teachers (FTE)	4.0	139.2	2.3
Counselors (FTE)	1.0	51.6	0.7
Other Certified Professional Staff (FTE)	3.8	100.7	1.9
Administrators (FTE)	2.0	84.9	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.