# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### CROSS TIMBERS ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

4800 N KELLY AVE, EDMOND, OK 73025-3006 Telephone: (405) 340-2200

55-I012-155

# **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>501001</u>	District	State Average
Caucasian	88%	75%	58%
Black	1%	10%	10%
Asian	1%	4%	2%
Hispanic	7%	7%	12%
Native American	3%	3%	18%
Average Property Valuation per Student (12/2011)	\$68,173	\$41,038	
Students Eligible for Free/Reduced Lunch	26%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		132,523	7,118
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,727	\$58,099
Single-Parent Families		22%	32%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		44%	63%
Less than 12th Grade Education		4%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	11%	16%	34%
Average Number of Days Absent per Student	8.1	8.5	9.7
Mobility Rate (Incoming Students)	5%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	236.0	18.4	12.6
There was 1 suspension (of more than 10 days) for every students	None	688.5	147.7
Parents Attending Parent/Teacher Conference	97%	69%	72%
Patrons' Volunteer Hours per Student	14.1	4.3	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		474.3	86.3
Of those charged, each averaged offense(s).		2.3	1.9
Of those charged, were alleged gang members.	0	0.6	

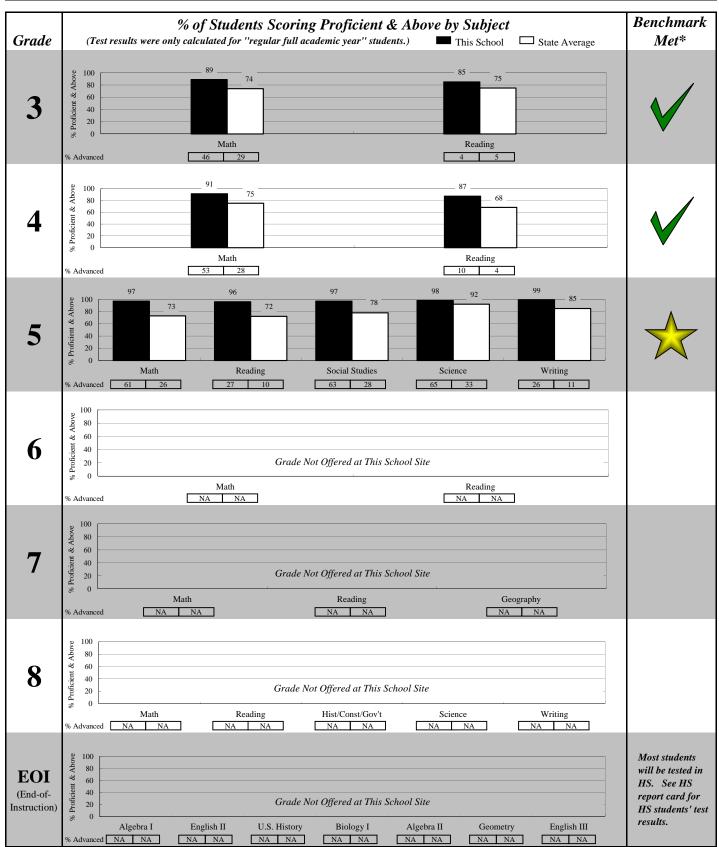
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	944	21,344	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	41.4	1,018.9	20.7
Average Salary (w/ Fringe)	\$47,171	\$46,226	\$43,728
Teachers with Advanced Degree(s)	27.5%	31.2%	24.2%
Average Years of Experience	15.5	13.1	12.8
Students in Special Education	12.3%	12.4%	14.6%
Special Education Teachers (FTE)	5.0	139.2	2.3
Counselors (FTE)	1.0	51.6	0.7
Other Certified Professional Staff (FTE)	3.5	100.7	1.9
Administrators (FTE)	2.0	84.9	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.