

2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

RUSSELL DOUGHERTY ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

19 N BLVD, EDMOND, OK 73003-5320 Telephone: (405) 340-2985

55-I012-110

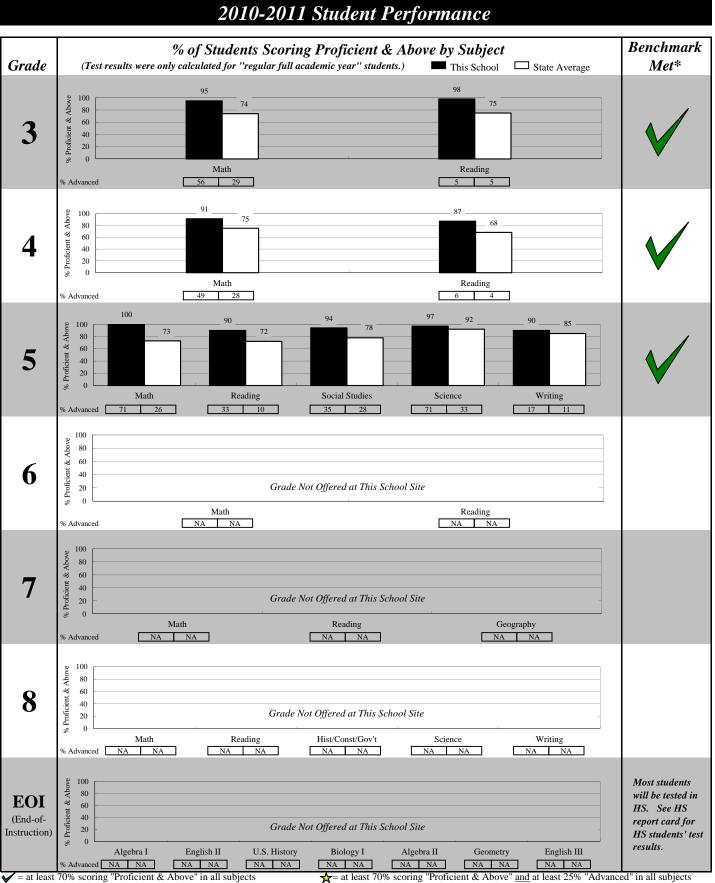
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	87%	75%	58%
Black	2%	10%	10%
Asian	6%	4%	2%
Hispanic	4%	7%	12%
Native American	1%	3%	18%
Average Property Valuation per Student (12/2011)		\$68,173	\$41,038
Students Eligible for Free/Reduced Lunch	9%	26%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless On	herwise Noted)		
District Population (Census 2010)		132,523	7,11
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,727	\$58,099
Single-Parent Families		22%	32%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		44%	63%
Less than 12th Grade Education		4%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	9%	16%	34%
Average Number of Days Absent per Student	5.8	8.5	9.
Mobility Rate (Incoming Students)	0%	5%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	None	18.4	12.0
There was 1 suspension (of more than 10 days) for every students	None	688.5	147.1
Parents Attending Parent/Teacher Conference	100%	69%	72%
Patrons' Volunteer Hours per Student	10.4	4.3	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
		474.3	86.
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.3	1.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		288	21,344	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		14.1	1,018.9	20.7	
Average Salary (w/ Fringe)	\$47,228	\$46,226	\$43,728	
Teachers with Ac	dvanced Degree(s)	31.8%	31.2%	24.2%	
Average Years of	f Experience	14.1	13.1	12.8	
Students in Special E	Education	6.9%	12.4%	14.6%	
Special Education Te	eachers (FTE)	0.5	139.2	2.3	
Counselors (FTE)		1.0	51.6	0.7	
Other Certified Profe	essional Staff (FTE)	1.5	100.7	1.9	
Administrators (FTE		1.0	84.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Prote	cted by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



55-1012-110

 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.