



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLEGERN ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

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55-1012-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	75%	58%
Black	4%	10%	10%
Asian	5%	4%	2%
Hispanic	4%	7%	12%
Native American	4%	3%	18%
Average Property Valuation per Student (12/2011)		\$68,173	\$41,038
Students Eligible for Free/Reduced Lunch	10%	26%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		132,523	7,118
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,727	\$58,099
Single-Parent Families		22%	32%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		44%	63%
Less than 12th Grade Education		4%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	10%	16%	34%
Average Number of Days Absent per Student	7.4	8.5	9.7
Mobility Rate (Incoming Students)	0%	5%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	193.5	18.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	688.5	147.7
Parents Attending Parent/Teacher Conference	95%	69%	72%
Patrons' Volunteer Hours per Student	5.2	4.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		474.3	86.3
Of those charged, each averaged ___ offense(s).		2.3	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	387	21,344	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.9	1,018.9	20.7
Average Salary (w/ Fringe)	\$45,534	\$46,226	\$43,728
Teachers with Advanced Degree(s)	38.6%	31.2%	24.2%
Average Years of Experience	15.9	13.1	12.8
Students in Special Education	7.2%	12.4%	14.6%
Special Education Teachers (FTE)	0.5	139.2	2.3
Counselors (FTE)	1.0	51.6	0.7
Other Certified Professional Staff (FTE)	4.5	100.7	1.9
Administrators (FTE)	1.0	84.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 98% (This School), 74% (State Average)</p> <p>% Advanced: 67% (This School), 29% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 93% (This School), 75% (State Average)</p> <p>% Advanced: 30% (This School), 5% (State Average)</p> </div> </div>	★
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 93% (This School), 75% (State Average)</p> <p>% Advanced: 39% (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 98% (This School), 68% (State Average)</p> <p>% Advanced: 9% (This School), 4% (State Average)</p> </div> </div>	✓
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 97% (This School), 73% (State Average)</p> <p>% Advanced: 68% (This School), 26% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 97% (This School), 72% (State Average)</p> <p>% Advanced: 47% (This School), 10% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 94% (This School), 78% (State Average)</p> <p>% Advanced: 71% (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 92% (State Average)</p> <p>% Advanced: 71% (This School), 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 100% (This School), 85% (State Average)</p> <p>% Advanced: 26% (This School), 11% (State Average)</p> </div> </div>	★
<b>6</b>	<p>Grade Not Offered at This School Site</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.