# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### NICOMA PARK INTERMEDIATE ELEMENTARY SCHOOL (3-5)

#### CHOCTAW/NICOMA PARK PUBLIC SCHOOLS

1318 HICKMAN AVE, CHOCTAW, OK 73020-8216 Telephone: (405) 769-4693

55-I004-120

## Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	District	State Average
Caucasian	79%	78%	58%
Black	5%	5%	10%
Asian 1%		1%	2%
Hispanic	5%	12%	
Native American	11%	18%	
Average Property Valuation per Student (12/2011)	\$34,300	\$41,038	
Students Eligible for Free/Reduced Lunch	38%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		28,125	7,118
Poverty Rate		9%	16%
Unemployment Rate		5%	6%
Average Household Income		\$72,933	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		8%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	35%	40%	34%
Average Number of Days Absent per Student	9.1	9.9	9.7
Mobility Rate (Incoming Students)	6%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	24.2	14.6	12.6
There was 1 suspension (of more than 10 days) for every students	141.6	147.7	
Parents Attending Parent/Teacher Conference	100%	96%	72%
Patrons' Volunteer Hours per Student	5.1	2.6	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		283.1	86.3
Of those charged, each averaged offense(s).	1.5	1.9	

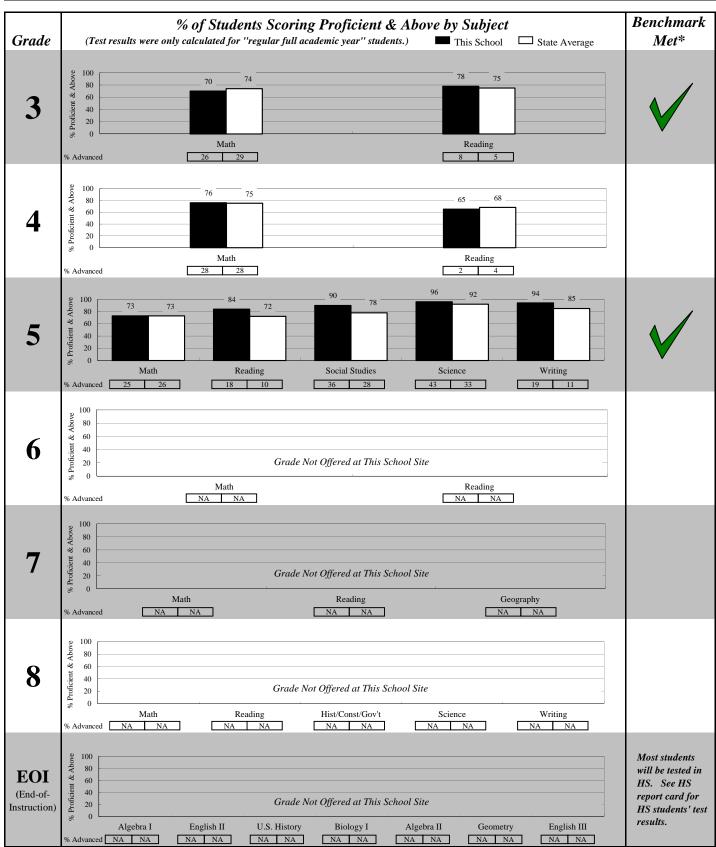
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	314	5,096	376
Non-Special Ed. Teachers (FTE):		-,	
Number of Teachers	17.0	262.3	20.7
Average Salary (w/ Fringe)	\$41,029	\$42,752	\$43,728
Teachers with Advanced Degree(s)	17.7%	21.0%	24.2%
Average Years of Experience	10.3	12.6	12.8
Students in Special Education	15.6%	13.8%	14.6%
Special Education Teachers (FTE)	2.0	35.3	2.3
Counselors (FTE)	1.0	12.9	0.7
Other Certified Professional Staff (FTE)	2.8	23.6	1.9
Administrators (FTE)	1.0	23.8	1.2

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

### 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.