



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PUTNAM CITY HIGH SCHOOL (9-12)

#### PUTNAM CITY PUBLIC SCHOOLS

5300 NW 50TH ST, OKLAHOMA CITY, OK 73122-5334

Telephone: (405) 789-4350

55-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	46%	58%
Black	28%	25%	10%
Asian	6%	5%	2%
Hispanic	16%	19%	12%
Native American	5%	4%	18%
Average Property Valuation per Student (12/2011)		\$48,195	\$41,038
Students Eligible for Free/Reduced Lunch	69%	70%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		119,728	7,118
Poverty Rate		15%	16%
Unemployment Rate		5%	6%
Average Household Income		\$58,581	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		31%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		11%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		64%	34%
Average Number of Days Absent per Student	15.8	10.6	9.7
Mobility Rate (Incoming Students)	12%	12%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.2	6.8	12.6
There was 1 suspension (of more than 10 days) for every ___ students	884.0	544.8	147.7
Parents Attending Parent/Teacher Conference	76%	82%	72%
Patrons' Volunteer Hours per Student	6.1	2.8	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		123.8	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		11	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,768	19,068	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	93.9	1,062.4	20.9
Average Salary (w/ Fringe)	\$45,976	\$44,995	\$44,880
Teachers with Advanced Degree(s)	26.7%	24.5%	30.5%
Average Years of Experience	11.4	10.3	13.4
Students in Special Education	12.1%	12.9%	14.6%
Special Education Teachers (FTE)	10.0	118.6	2.8
Counselors (FTE)	4.5	41.0	1.3
Other Certified Professional Staff (FTE)	5.9	120.4	1.3
Administrators (FTE)	6.3	68.6	1.7

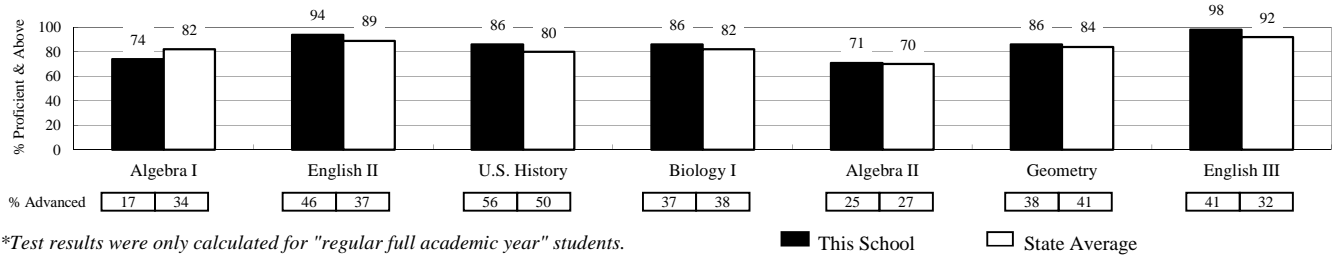
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	14.5	8.1
Science	12.0	6.5
Math	9.0	6.7
Social Studies	9.0	5.8
Fine Arts	22.5	7.2
Languages (non-English)	19.0	3.0
<b>Total</b>	<b>86.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	98.8%	97.2%	97.9%
4-Year Dropout Rate (Class of 2011)	8.5%	10.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	58.1%	59.6%	53.8%
Average ACT Score (Class of 2011)	20.7	21.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	87.0%	89.6%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	4.5%	6.4%	6.6%
Oklahoma College-Going Rate ('08-'10)	52.8%	52.3%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	32.9%	29.0%	39.2%