



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WILL ROGERS ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

8201 NW 122ND ST, OKLAHOMA CITY, OK 73142-3322

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55-1001-134

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	46%	58%
Black	31%	25%	10%
Asian	4%	5%	2%
Hispanic	8%	19%	12%
Native American	4%	4%	18%
Average Property Valuation per Student (12/2011)		\$48,195	\$41,038
Students Eligible for Free/Reduced Lunch	58%	70%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		119,728	7,118
Poverty Rate		15%	16%
Unemployment Rate		5%	6%
Average Household Income		\$58,581	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		31%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		11%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	60%	64%	34%
Average Number of Days Absent per Student	9.6	10.6	9.7
Mobility Rate (Incoming Students)	8%	12%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	28.2	6.8	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	544.8	147.7
Parents Attending Parent/Teacher Conference	83%	82%	72%
Patrons' Volunteer Hours per Student	3.9	2.8	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		123.8	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		11	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	508	19,068	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.3	1,062.4	20.7
Average Salary (w/ Fringe)	\$46,887	\$44,995	\$43,728
Teachers with Advanced Degree(s)	38.4%	24.5%	24.2%
Average Years of Experience	15.3	10.3	12.8
Students in Special Education	16.9%	12.9%	14.6%
Special Education Teachers (FTE)	4.5	118.6	2.3
Counselors (FTE)	0.5	41.0	0.7
Other Certified Professional Staff (FTE)	4.8	120.4	1.9
Administrators (FTE)	1.0	68.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>										
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average											
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>31</td><td>29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>2</td><td>5</td></tr> </table> </div> </div>	31	29	2	5							
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<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Proficient & Above" in all subjects    
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.