



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CENTRAL ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

5721 NW 39TH ST, WARR ACRES, OK 73122-2117

Telephone: (405) 789-5696

55-1001-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 35% | 46% | 58% |
| Black | 15% | 25% | 10% |
| Asian | 10% | 5% | 2% |
| Hispanic | 34% | 19% | 12% |
| Native American | 7% | 4% | 18% |
| Average Property Valuation per Student (12/2011) | | \$48,195 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 78% | 70% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 119,728 | 7,118 |
| Poverty Rate | | 15% | 16% |
| Unemployment Rate | | 5% | 6% |
| Average Household Income | | \$58,581 | \$58,099 |
| Single-Parent Families | | 41% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 31% | 23% |
| H.S. Diploma w/o College Degree | | 58% | 63% |
| Less than 12th Grade Education | | 11% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | 63% | 64% | 34% |
| Average Number of Days Absent per Student | 8.8 | 10.6 | 9.7 |
| Mobility Rate (Incoming Students) | 8% | 12% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 39.0 | 6.8 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 544.8 | 147.7 |
| Parents Attending Parent/Teacher Conference | 89% | 82% | 72% |
| Patrons' Volunteer Hours per Student | 5.4 | 2.8 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 123.8 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 11 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 702 | 19,068 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 35.4 | 1,062.4 | 20.7 |
| Average Salary (w/ Fringe) | \$43,384 | \$44,995 | \$43,728 |
| Teachers with Advanced Degree(s) | 31.7% | 24.5% | 24.2% |
| Average Years of Experience | 7.9 | 10.3 | 12.8 |
| Students in Special Education | 14.5% | 12.9% | 14.6% |
| Special Education Teachers (FTE) | 4.0 | 118.6 | 2.3 |
| Counselors (FTE) | 1.0 | 41.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 6.2 | 120.4 | 1.9 |
| Administrators (FTE) | 2.5 | 68.6 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* | | | | | | | | | | | | | | |
|---|--|-----------------------|------------|------------------|-----------|-------------|----------|-------------|----|----|----|----|----|----|----|---|
| | This School State Average | | | | | | | | | | | | | | | |
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"><tr><td>16</td><td>29</td></tr></table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"><tr><td>4</td><td>5</td></tr></table> </div> </div> | 16 | 29 | 4 | 5 | | | | | | | | | | | |
| 16 | 29 | | | | | | | | | | | | | | | |
| 4 | 5 | | | | | | | | | | | | | | | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"><tr><td>63</td><td>28</td></tr></table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"><tr><td>6</td><td>4</td></tr></table> </div> </div> | 63 | 28 | 6 | 4 | | | | | | | | | | | |
| 63 | 28 | | | | | | | | | | | | | | | |
| 6 | 4 | | | | | | | | | | | | | | | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"><tr><td>37</td><td>26</td></tr></table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"><tr><td>6</td><td>10</td></tr></table> </div> <div style="text-align: center;"> <p>Social Studies</p> <table border="1" style="margin: 0 auto;"><tr><td>12</td><td>28</td></tr></table> </div> <div style="text-align: center;"> <p>Science</p> <table border="1" style="margin: 0 auto;"><tr><td>25</td><td>33</td></tr></table> </div> <div style="text-align: center;"> <p>Writing</p> <table border="1" style="margin: 0 auto;"><tr><td>4</td><td>11</td></tr></table> </div> </div> | 37 | 26 | 6 | 10 | 12 | 28 | 25 | 33 | 4 | 11 | | | | | |
| 37 | 26 | | | | | | | | | | | | | | | |
| 6 | 10 | | | | | | | | | | | | | | | |
| 12 | 28 | | | | | | | | | | | | | | | |
| 25 | 33 | | | | | | | | | | | | | | | |
| 4 | 11 | | | | | | | | | | | | | | | |
| 6 | <p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Math</td> <td>Reading</td> </tr> <tr> <td>NA</td> <td>NA</td> </tr> </table> | Math | Reading | NA | NA | | | | | | | | | | | |
| Math | Reading | | | | | | | | | | | | | | | |
| NA | NA | | | | | | | | | | | | | | | |
| 7 | <p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Math</td> <td>Reading</td> <td>Geography</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table> | Math | Reading | Geography | NA | NA | NA | | | | | | | | | |
| Math | Reading | Geography | | | | | | | | | | | | | | |
| NA | NA | NA | | | | | | | | | | | | | | |
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| Math | Reading | Hist/Const/Gov't | Science | Writing | | | | | | | | | | | | |
| NA | NA | NA | NA | NA | | | | | | | | | | | | |
| EOI <small>(End-of-Instruction)</small> | <p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table> | Algebra I | English II | U.S. History | Biology I | Algebra II | Geometry | English III | NA | NA | NA | NA | NA | NA | NA | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Algebra I | English II | U.S. History | Biology I | Algebra II | Geometry | English III | | | | | | | | | | |
| NA | NA | NA | NA | NA | NA | NA | | | | | | | | | | |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.