# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### WELEETKA HIGH SCHOOL (10-12)

#### WELEETKA PUBLIC SCHOOLS

PO BOX 278, WELEETKA, OK 74880-0278 Telephone: (405) 786-2203

54-I031-705

## Community Characteristics

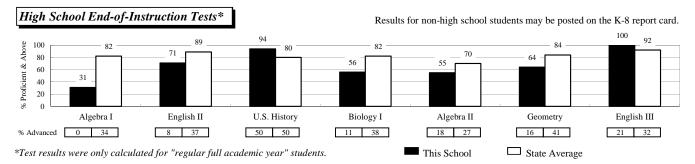
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	52%	589
Black	8%	3%	109
Asian	0%	0%	29
Hispanic	4%	3%	129
Native American	42%	41%	189
Average Property Valuation per Student (12/2011)	.270	\$31,169	\$41,03
Students Eligible for Free/Reduced Lunch	83%	85%	619
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	otherwise Noted)		
District Population (Census 2010)		2,121	7,11
Poverty Rate		29%	16
Unemployment Rate		7%	6
Average Household Income		\$47,164	\$58,09
Single-Parent Families		30%	329
Highest Educational Level for Adults Age 25+			
College Degree		14%	239
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		15%	159
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		42%	349
1st-5td Graders Receiving Reading Remediation	17.0	12.1	9
Average Number of Days Absent per Student			4.0
e e	6%	8%	109
Average Number of Days Absent per Student	6%	8%	109
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	6% 5.2	8% 7.6	
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )	-,-		12.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	5.2	7.6	12. 147.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	5.2 83.0	7.6 233.0	109 12. 147. 729 2.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	5.2 83.0 39%	7.6 233.0 58%	12. 147. 72°
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\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

oom & Administration Characteristics		District Total	High Scho
oom & Administration Characteristics	School	(All Schools)	State Avera
Fall Enrollment	83	466	3
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	30.8	2
Average Salary (w/ Fringe)	\$44,620	\$42,320	\$44,
Teachers with Advanced Degree(s)	24.8%	11.1%	30
Average Years of Experience	16.0	13.2	1
Students in Special Education	30.1%	23.0%	14
Special Education Teachers (FTE)	0.9	3.0	
Counselors (FTE)	0.3	0.9	
Other Certified Professional Staff (FTE)	0.2	0.9	
Administrators (FTE)	1.0	3.0	
chool Curriculum (Units Offered in Selected Subject	·		
Language Arts	5.0		
Science	7.0		
Math	5.5		
Social Studies	4.5		
Fine Arts	4.0		
Languages (non-English)	3.0		
Total	29.0		-

# 2010-2011 Student Performance



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	96.0%	96.0%	97.9%
4-Year Dropout Rate (Class of 2011)	17.2%	20.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	87.1%	87.1%	53.8%
Average ACT Score (Class of 2011)	19.6	19.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	58.3%	58.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	40.4%	40.4%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	41.0%	41.0%	39.2%