

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

OKLAHOMA UNION HIGH SCHOOL (9-12)

OKLAHOMA UNION PUBLIC SCHOOLS

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53-I003-705

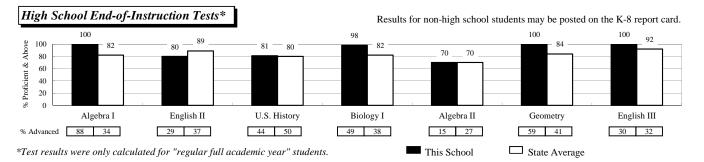
Community Characteristics

ocioeconomic Data	School	District	State Average
	benoon	District	<u>State Arreitage</u>
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	62%	58%
Black	0%	1%	10%
Asian	0%	0%	2%
Hispanic	1%	0%	12%
Native American	34%	36%	18%
Average Property Valuation per Student (12/2011)		\$26,356	\$41,038
Students Eligible for Free/Reduced Lunch	59%	65%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		2,950	7,118
Poverty Rate		9%	16%
Unemployment Rate		3%	6%
Average Household Income		\$54,630	\$58,099
Single-Parent Families		15%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		19%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		26%	34%
Average Number of Days Absent per Student	7.2	6.9	9.7
Mobility Rate (Incoming Students)	3%	3%	10%
Suspension to Student Ratio: (Higher ratio is better.)		75.0	12.6
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	None	15.0	
	None	675.0	147.7
There was 1 suspension (of 10 days or less) for every students			
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	675.0	147.7 72% 2.5
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 35%	675.0 59%	72%
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student weenile Offenders & Offenses (Office of Juvenile Affairs)*	None 35%	675.0 59% 1.9	72% 2.5
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 35%	675.0 59%	72%

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process					
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average		
Fall Enrollment	193	<u>(All Schools)</u> 675	<u>361</u>		
Non-Special Ed. Teachers (FTE):			501		
Number of Teachers	15.9	44.3	20.9		
Average Salary (w/ Fringe)	\$51,107	\$46,685	\$44,880		
Teachers with Advanced Degree(s)	19.5%	20.5%	30.5%		
Average Years of Experience	18.2	14.8	13.4		
Students in Special Education	7.8%	10.7%	14.6%		
Special Education Teachers (FTE)	0.6	2.8	2.8		
Counselors (FTE)	0.5	2.0	1.3		
Other Certified Professional Staff (FTE)	0.3	1.0	1.3		
Administrators (FTE)	0.9	3.8	1.7		
High School Curriculum (Units Offered in Selected Subject Are					
Language Arts	6.0		8.1		
Science	4.0		6.5		
Math	5.0		6.7		
Social Studies	4.0		5.8		
Fine Arts	4.0		7.2		
Languages (non-English)	2.0		3.0		
Total	25.0		37.3		

2010-2011 Student Performance



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	81.8%	81.8%	53.8%
Average ACT Score (Class of 2011)	19.8	19.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	28.6%	28.6%	6.6%
Oklahoma College-Going Rate ('08~'10)	23.6%	23.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	26.3%	26.3%	39.2%

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