2011 SCHOOL REPORT CARD
Education Oversight Board / Office of Accountability
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OKLAHOMA UNION MIDDLE SCHOOL (6-8)

OKLAHOMA UNION PUBLIC SCHOOLS

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Telephone: (918) 255-6550

53-I003-505

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	62%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	1%	0%	12%
Native American	40%	36%	18%
Average Property Valuation per Student (12/2011)		$26,356	$41,038
Students Eligible for Free/Reduced Lunch	67%	65%	61%

U.S. Census Data (*American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted*)

	School	District	State Average
District Population (Census 2010)		2,950	7,118
Poverty Rate		9%	16%
Unemployment Rate		3%	6%
Average Household Income		$54,630	$58,099
Single-Parent Families		15%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		19%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		26%	34%
Average Number of Days Absent per Student	4.2	6.9	9.7
Mobility Rate (Incoming Students)	6%	3%	10%
Suspension to Student Ratio: (**Higher ratio is better.**)			
There was 1 suspension (of 10 days or less) for every ___ students	18.8	75.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	169.0	675.0	147.7
Parents Attending Parent/Teacher Conference	40%	59%	72%
Patrons' Volunteer Hours per Student	0.2	1.9	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (**Higher ratio is better.**)		135.0	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	169	675	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.8	44.3	20.7
Average Salary (w/ Fringe)	$45,777	$46,685	$43,728
Teachers with Advanced Degree(s)	11.3%	20.5%	24.2%
Average Years of Experience	12.4	14.8	12.8
Students in Special Education	10.1%	10.7%	14.6%
Special Education Teachers (FTE)	1.2	2.8	2.3
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.3	1.0	1.9
Administrators (FTE)	0.9	3.8	1.2

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject *(Test results were only calculated for "regular full academic year" students.)* ■ This School □ State Average	Benchmark Met*

Grade 3

Grade Not Offered at This School Site

	Math	Reading
% Advanced	NA NA	NA NA

Grade 4

Grade Not Offered at This School Site

	Math	Reading
% Advanced	NA NA	NA NA

Grade 5

Grade Not Offered at This School Site

	Math	Reading	Social Studies	Science	Writing
% Advanced	NA NA	NA NA	NA NA	NA NA	NA NA

Grade 6

Subject	This School	State Average
Math	35	70
Reading	47	69

	Math	Reading
% Advanced	4 19	7 10

Grade 7

Subject	This School	State Average
Math	43	71
Reading	57	75
Geography	94	88

	Math	Reading	Geography
% Advanced	2 21	4 18	15 22

Grade 8

Subject	This School	State Average
Math	31	70
Reading	64	81
Hist/Const/Gov't	85	79
Science	88	93
Writing	79	91

	Math	Reading	Hist/Const/Gov't	Science	Writing
% Advanced	0 28	2 16	7 16	17 20	2 15

EOI (End-of-Instruction)

Subject	This School	State Average
Algebra I	DNA	82
English II	DNA	89
U.S. History	DNA	80
Biology I	DNA	82
Algebra II	DNA	70
Geometry	DNA	84
English III	DNA	92

	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III
% Advanced	DNA 34	DNA 37	DNA 50	DNA 38	DNA 27	DNA 41	DNA 32

Benchmark Met: Most students will be tested in HS. See HS report card for HS students' test results.

✔ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.