



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PERRY ELEMENTARY (EC-6)

#### PERRY PUBLIC SCHOOLS

1303 N 15TH ST, PERRY, OK 73077-2007

Telephone: (580) 336-2577

52-1001-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 82%    | 83%      | 58%           |
| Black  | 2%     | 3%       | 10%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 5%     | 3%       | 12%           |
| Native American                                  | 10%    | 10%      | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$37,210 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 61%    | 56%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 7,153    | 7,118    |
| Poverty Rate                                 |  | 16%      | 16%      |
| Unemployment Rate                            |  | 6%       | 6%       |
| Average Household Income                     |  | \$43,848 | \$58,099 |
| Single-Parent Families                       |  | 32%      | 32%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 15%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 72%      | 63%      |
| Less than 12th Grade Education               |  | 13%      | 15%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation                        | 51%  | 51%   | 34%   |
| Average Number of Days Absent per Student                            | 9.5  | 8.6   | 9.7   |
| Mobility Rate (Incoming Students)                                    | 7%   | 5%    | 10%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 20.7 | 13.2  | 12.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 132.2 | 147.7 |
| Parents Attending Parent/Teacher Conference                          | 66%  | 62%   | 72%   |
| Patrons' Volunteer Hours per Student                                 | 2.0  | 2.2   | 2.5   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |      |
|---|--|-------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 198.3 | 86.3 |
| Of those charged, each averaged ___ offense(s).                               |  | 2.0   | 1.9  |
| Of those charged, ___ were alleged gang members.                              |  | 0     | 0.6  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 705      | 1,190                           | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 38.3     | 68.6                            | 20.7                       |
| Average Salary (w/ Fringe)               | \$39,925 | \$40,549                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 10.5%    | 12.5%                           | 24.2%                      |
| Average Years of Experience              | 10.6     | 11.7                            | 12.8                       |
| Students in Special Education            | 14.6%    | 14.5%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 5.0      | 7.6                             | 2.3                        |
| Counselors (FTE)                         | 1.0      | 2.0                             | 0.7                        |
| Other Certified Professional Staff (FTE) | 3.4      | 8.7                             | 1.9                        |
| Administrators (FTE)                     | 2.0      | 7.0                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>   | <b>Benchmark Met*</b>   |
|---|---|---|
|   | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average  |   |
| <b>3</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 35   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 7   5</p> </div> </div>   |   |
| <b>4</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 53   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 5   4</p> </div> </div>   |   |
| <b>5</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 19   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 8   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 24   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 34   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 5   11</p> </div> </div> |   |
| <b>6</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 20   19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 9   10</p> </div> </div>  |   |
| <b>7</b>  | <p><i>Grade Not Offered at This School Site</i></p> <p>Math: NA   NA     Reading: NA   NA     Geography: NA   NA</p>  |   |
| <b>8</b>  | <p><i>Grade Not Offered at This School Site</i></p> <p>Math: NA   NA     Reading: NA   NA     Hist/Const/Gov't: NA   NA     Science: NA   NA     Writing: NA   NA</p>   |   |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <p><i>Grade Not Offered at This School Site</i></p> <p>Algebra I: NA   NA     English II: NA   NA     U.S. History: NA   NA     Biology I: NA   NA     Algebra II: NA   NA     Geometry: NA   NA     English III: NA   NA</p>   | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects    
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.