

## 2011 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## PORUM ELEMENTARY (EC-8)

PORUM PUBLIC SCHOOLS

PO BOX 189, PORUM, OK 74455-0189 Telephone: (918) 484-5123

51-I088-105

## **Community** Characteristics

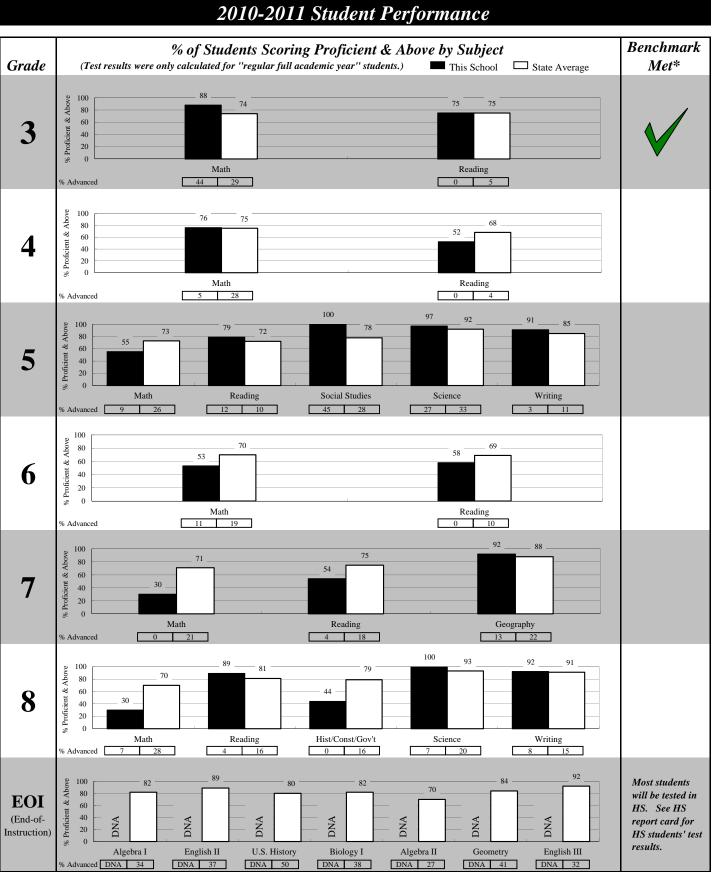
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	51%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	2%	1%	12%
Native American	47%	47%	18%
Average Property Valuation per Student (12/2011)		\$10,876	\$41,038
Students Eligible for Free/Reduced Lunch	84%	73%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unle	ess Otherwise Noted)		
District Population (Census 2010)		2,375	7,118
Poverty Rate		19%	16%
Unemployment Rate		8%	6%
Average Household Income		\$38,762	\$58,099
Single-Parent Families		16%	32%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		22%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	35%	35%	34%
Average Number of Days Absent per Student	10.2	10.7	9.7
Mobility Rate (Incoming Students)	18%	18%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	98.3	98.3	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	44%	44%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5
=			
venile Offenders & Offenses (Office of Juvenile Affairs)*			
venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		89.2	86.3
		89.2 1.7	86.3 1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		393	535	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		21.3	32.0	20.7
Average Salary (w/ Fringe)		\$46,320	\$46,204	\$43,728
Teachers with Ac	Teachers with Advanced Degree(s)		34.1%	24.2%
Average Years of Experience		17.9	17.4	12.8
Students in Special Education		18.3%	19.8%	14.6%
Special Education Teachers (FTE)		1.0	3.0	2.3
Counselors (FTE)		1.0	1.7	0.7
Other Certified Professional Staff (FTE)		1.5	2.5	1.9
Administrators (FTE)		1.0	3.5	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

## **PORUM - PORUM ELEMENTARY**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.