



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SADLER ARTS ACADEMY (KG-8)

#### MUSKOGEE PUBLIC SCHOOLS

202 W BROADWAY ST, MUSKOGEE, OK 74401-6651

Telephone: (918) 684-3820

51-1020-170

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	35%	33%	58%
Black	28%	23%	10%
Asian	0%	1%	2%
Hispanic	8%	9%	12%
Native American	29%	35%	18%
Average Property Valuation per Student (12/2011)		\$40,288	\$41,038
Students Eligible for Free/Reduced Lunch	70%	78%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		39,458	7,118
Poverty Rate		24%	16%
Unemployment Rate		8%	6%
Average Household Income		\$46,058	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		18%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	38%	36%	34%
Average Number of Days Absent per Student	5.8	8.7	9.7
Mobility Rate (Incoming Students)	4%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	5.5	8.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	366.0	83.3	147.7
Parents Attending Parent/Teacher Conference	83%	61%	72%
Patrons' Volunteer Hours per Student	1.2	1.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		72.9	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		3	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	366	6,417	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.0	335.5	20.7
Average Salary (w/ Fringe)	\$44,651	\$45,554	\$43,728
Teachers with Advanced Degree(s)	31.5%	20.1%	24.2%
Average Years of Experience	12.9	12.0	12.8
Students in Special Education	13.4%	14.3%	14.6%
Special Education Teachers (FTE)	1.0	42.0	2.3
Counselors (FTE)	0.5	14.0	0.7
Other Certified Professional Staff (FTE)	2.8	45.3	1.9
Administrators (FTE)	1.0	30.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 26   29                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 0   5                 </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 32   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 3   4                 </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 30   26                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 3   10                 </div> <div style="text-align: center;">                       Social Studies                      % Advanced: 45   28                 </div> <div style="text-align: center;">                       Science                      % Advanced: 39   33                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 3   11                 </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 18   19                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 3   10                 </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 44   21                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 22   18                 </div> <div style="text-align: center;">                       Geography                      % Advanced: 28   22                 </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 83   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 39   16                 </div> <div style="text-align: center;">                       Hist/Const/Gov't                      % Advanced: 12   16                 </div> <div style="text-align: center;">                       Science                      % Advanced: 18   20                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 13   15                 </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Algebra I                      % Advanced: 79   34                 </div> <div style="text-align: center;">                       English II                      % Advanced: DNA   37                 </div> <div style="text-align: center;">                       U.S. History                      % Advanced: DNA   50                 </div> <div style="text-align: center;">                       Biology I                      % Advanced: DNA   38                 </div> <div style="text-align: center;">                       Algebra II                      % Advanced: **   27                 </div> <div style="text-align: center;">                       Geometry                      % Advanced: DNA   41                 </div> <div style="text-align: center;">                       English III                      % Advanced: DNA   32                 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.