# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### BENJAMIN FRANKLIN SCIENCE ACADEMY (EC-8)

#### MUSKOGEE PUBLIC SCHOOLS

202 W BROADWAY ST, MUSKOGEE, OK 74401-6651 Telephone: (918) 684-3870

51-I020-120

## **Community Characteristics**

| Socioeconomic Data   | School          | District | State Averag |
|--|-----------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment:                                      | SCHOOL          | District | State Averag |
| Caucasian  | 28%             | 33%      | 589          |
| Black  |                 | 23%      | 109          |
| Asian  | 0%              | 1%       | 29           |
| Hispanic   | 4%              | 9%       | 129          |
| Native American  | 35%             | 189      |              |
| Average Property Valuation per Student (12/2011)                               | \$40,288        | \$41,03  |              |
| Students Eligible for Free/Reduced Lunch                                       | 78%             | 619      |              |
| .S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O | therwise Noted) |          |              |
| District Population (Census 2010)  |                 | 39,458   | 7,11         |
| Poverty Rate   |                 | 24%      | 169          |
| Unemployment Rate  |                 | 8%       | 69           |
| Average Household Income   |                 | \$46,058 | \$58,09      |
| Single-Parent Families   |                 | 46%      | 329          |
| Highest Educational Level for Adults Age 25+                                   |                 |          |              |
| College Degree   |                 | 19%      | 239          |
| H.S. Diploma w/o College Degree  |                 | 62%      | 639          |
| Less than 12th Grade Education   |                 | 18%      | 159          |
| reparation, Motivation & Parental Support                                      |                 |          |              |
| 1st-3rd graders receiving reading remediation                                  | 32%             | 36%      | 349          |
| Average Number of Days Absent per Student                                      | 5.8             | 8.7      | 9            |
| Mobility Rate (Incoming Students) 5%   |                 | 7%       | 109          |
| Suspension to Student Ratio: (Higher ratio is better.)                         |                 |          |              |
| There was 1 suspension (of 10 days or less) for every students                 | 8.6             | 8.0      | 12           |
| There was 1 suspension (of more than 10 days) for every students               | 83.3            | 147.     |              |
| Parents Attending Parent/Teacher Conference                                    | 61%             | 729      |              |
| Patrons' Volunteer Hours per Student   | 0.7             | 1.7      | 2.           |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                      |                 |          |              |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )      |                 | 72.9     | 86.          |
| Of those charged, each averaged offense(s).                                    |                 | 1.8      | 1.           |
| Of those charged, were alleged gang members.                                   |                 |          |              |

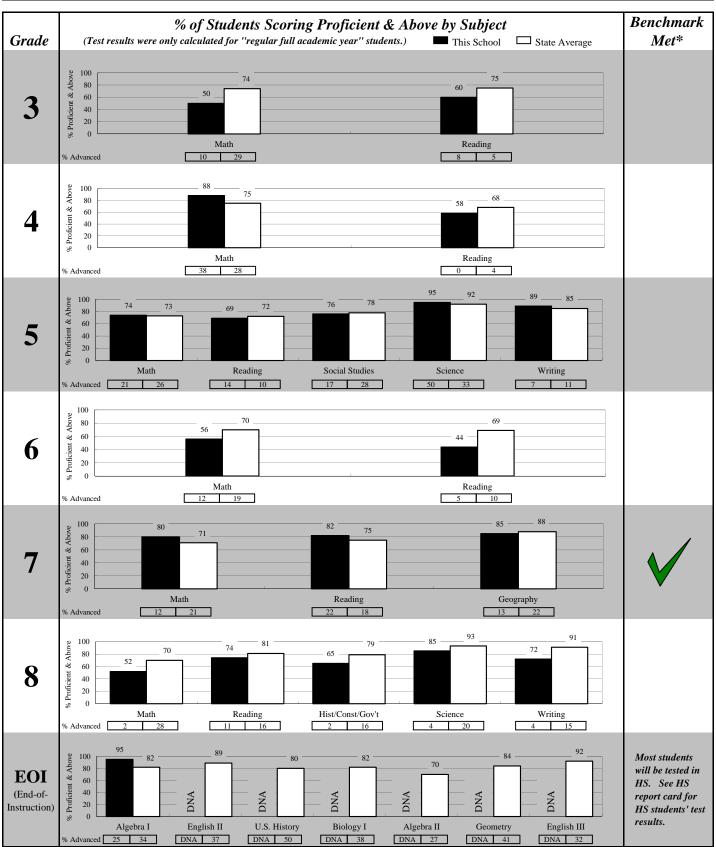
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                            | 609      | 6,417                           | 376                        |
| Non-Special Ed. Teachers (FTE):            |          |                                 |                            |
| Number of Teachers                         | 29.2     | 335.5                           | 20.7                       |
| Average Salary (w/ Fringe)                 | \$45,095 | \$45,554                        | \$43,728                   |
| Teachers with Advanced Degree(s)           | 20.6%    | 20.1%                           | 24.2%                      |
| Average Years of Experience                | 11.0     | 12.0                            | 12.8                       |
| Students in Special Education              | 12.2%    | 14.3%                           | 14.6%                      |
| Special Education Teachers (FTE)           | 4.9      | 42.0                            | 2.3                        |
| Counselors (FTE)                           | 1.0      | 14.0                            | 0.7                        |
| Other Certified Professional Staff (FTE)   | 2.8      | 45.3                            | 1.9                        |
| Administrators (FTE)                       | 2.0      | 30.6                            | 1.2                        |

|                          |                          | Symbols Used on this Report  |   |
|--------------------------|--------------------------|------------------------------|---|
|                          |                          | Symbols Used on this Report  |   |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalen    | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Mem  | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.