



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### FORT GIBSON HIGH SCHOOL (9-12)

FORT GIBSON PUBLIC SCHOOLS

500 S ROSS AVE, FORT GIBSON, OK 74434-8422

Telephone: (918) 478-2452

51-1003-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	47%	58%
Black	2%	2%	10%
Asian	1%	0%	2%
Hispanic	5%	5%	12%
Native American	40%	46%	18%
Average Property Valuation per Student (12/2011)		\$66,420	\$41,038
Students Eligible for Free/Reduced Lunch	34%	44%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		7,254	7,118
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$56,399	\$58,099
Single-Parent Families		28%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		23%	34%
Average Number of Days Absent per Student	10.7	8.8	9.7
Mobility Rate (Incoming Students)	4%	6%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	14.0	36.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	287.0	921.5	147.7
Parents Attending Parent/Teacher Conference	71%	73%	72%
Patrons' Volunteer Hours per Student	0.1	0.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		230.4	86.3
Of those charged, each averaged ___ offense(s).		2.3	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	574	1,843	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.5	109.0	20.9
Average Salary (w/ Fringe)	\$47,713	\$45,564	\$44,880
Teachers with Advanced Degree(s)	17.0%	21.5%	30.5%
Average Years of Experience	16.8	14.2	13.4
Students in Special Education	12.2%	13.1%	14.6%
Special Education Teachers (FTE)	4.0	14.2	2.8
Counselors (FTE)	2.0	4.3	1.3
Other Certified Professional Staff (FTE)	1.0	9.5	1.3
Administrators (FTE)	2.0	9.7	1.7

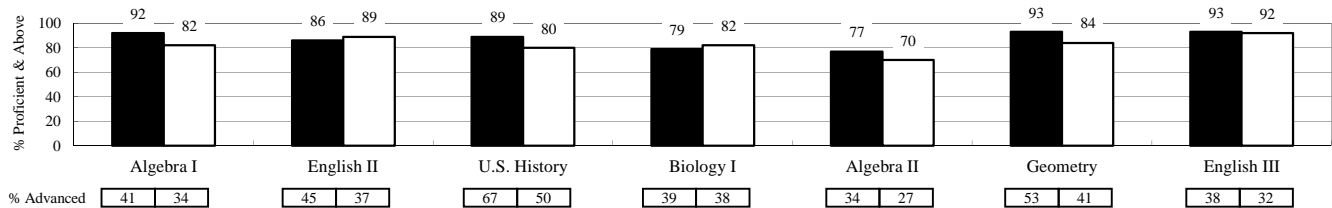
### High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Language Arts	9.5		8.1
Science	8.0		6.5
Math	8.5		6.7
Social Studies	5.5		5.8
Fine Arts	11.0		7.2
Languages (non-English)	4.0		3.0
<b>Total</b>	<b>46.5</b>		<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	97.4%	97.4%	97.9%
4-Year Dropout Rate (Class of 2011)	4.2%	4.2%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	75.7%	75.7%	53.8%
Average ACT Score (Class of 2011)	21.8	21.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	81.6%	81.6%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	7.0%	7.0%	6.6%
Oklahoma College-Going Rate ('08-'10)	50.7%	50.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	42.6%	42.6%	39.2%