



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CHECOTAH HIGH SCHOOL (9-12)

CHECOTAH PUBLIC SCHOOLS

PO BOX 289, CHECOTAH, OK 74426-0289

Telephone: (918) 473-2239

49-1019-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	56%	58%
Black	8%	6%	10%
Asian	1%	1%	2%
Hispanic	0%	0%	12%
Native American	34%	36%	18%
Average Property Valuation per Student (12/2011)		\$30,369	\$41,038
Students Eligible for Free/Reduced Lunch	75%	80%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	District	State Average
District Population (Census 2010)	10,336	7,118
Poverty Rate	23%	16%
Unemployment Rate	10%	6%
Average Household Income	\$39,057	\$58,099
Single-Parent Families	31%	32%
Highest Educational Level for Adults Age 25+		
College Degree	11%	23%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	22%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		39%	34%
Average Number of Days Absent per Student	12.4	10.7	9.7
Mobility Rate (Incoming Students)	0%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	9.1	14.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	29.3	76.6	147.7
Parents Attending Parent/Teacher Conference	23%	62%	72%
Patrons' Volunteer Hours per Student	2.3	5.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )	61.2	86.3
Of those charged, each averaged ___ offense(s).	2.1	1.9
Of those charged, ___ were alleged gang members.	0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	439	1,531	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.5	87.7	20.9
Average Salary (w/ Fringe)	\$44,401	\$43,873	\$44,880
Teachers with Advanced Degree(s)	24.2%	22.1%	30.5%
Average Years of Experience	15.5	14.8	13.4
Students in Special Education	14.8%	14.9%	14.6%
Special Education Teachers (FTE)	3.5	9.5	2.8
Counselors (FTE)	2.0	5.0	1.3
Other Certified Professional Staff (FTE)	0.8	10.3	1.3
Administrators (FTE)	2.0	7.5	1.7

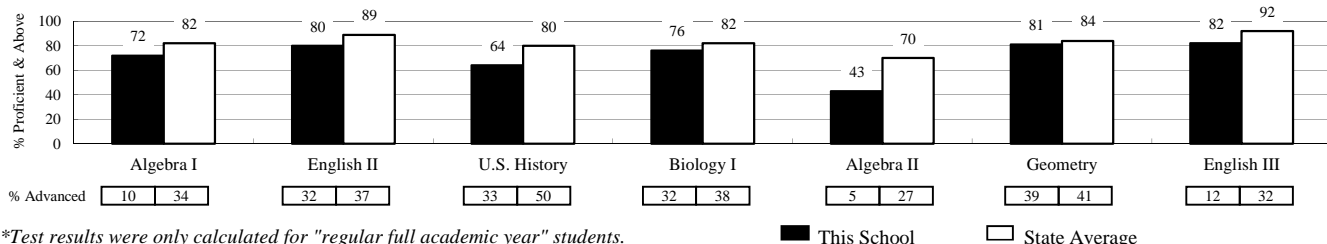
### High School Curriculum (Units Offered in Selected Subject Areas)

	School	High School State Average
Language Arts	7.0	8.1
Science	6.0	6.5
Math	6.0	6.7
Social Studies	7.0	5.8
Fine Arts	15.0	7.2
Languages (non-English)	2.0	3.0
<b>Total</b>	<b>43.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	96.6%	96.6%	97.9%
4-Year Dropout Rate (Class of 2011)	8.7%	8.7%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	74.2%	74.2%	53.8%
Average ACT Score (Class of 2011)	19.9	19.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	69.0%	69.1%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	2.4%	2.4%	6.6%
Oklahoma College-Going Rate ('08-'10)	47.8%	47.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	39.3%	39.3%	39.2%