



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CHECOTAH MIDDLE SCHOOL (6-8)

CHECOTAH PUBLIC SCHOOLS

PO BOX 289, CHECOTAH, OK 74426-0289

Telephone: (918) 473-5912

49-1019-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	56%	58%
Black	5%	6%	10%
Asian	0%	1%	2%
Hispanic	0%	0%	12%
Native American	39%	36%	18%
Average Property Valuation per Student (12/2011)		\$30,369	\$41,038
Students Eligible for Free/Reduced Lunch	75%	80%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		10,336	7,118
Poverty Rate		23%	16%
Unemployment Rate		10%	6%
Average Household Income		\$39,057	\$58,099
Single-Parent Families		31%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		22%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		39%	34%
Average Number of Days Absent per Student	9.5	10.7	9.7
Mobility Rate (Incoming Students)	8%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.3	14.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	66.0	76.6	147.7
Parents Attending Parent/Teacher Conference	47%	62%	72%
Patrons' Volunteer Hours per Student	0.5	5.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		61.2	86.3
Of those charged, each averaged ___ offense(s).		2.1	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	330	1,531	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.4	87.7	20.7
Average Salary (w/ Fringe)	\$45,077	\$43,873	\$43,728
Teachers with Advanced Degree(s)	34.9%	22.1%	24.2%
Average Years of Experience	16.7	14.8	12.8
Students in Special Education	14.2%	14.9%	14.6%
Special Education Teachers (FTE)	2.5	9.5	2.3
Counselors (FTE)	1.0	5.0	0.7
Other Certified Professional Staff (FTE)	1.5	10.3	1.9
Administrators (FTE)	1.0	7.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
<b>3</b>	<div style="text-align: center;"> <p>Grade Not Offered at This School Site</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: auto;"> <tr><td>NA</td><td>NA</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: auto;"> <tr><td>NA</td><td>NA</td></tr> </table> </div> </div>	NA	NA	NA	NA											
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<b>EOI</b> (End-of-Instruction)	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Algebra I</p> <table border="1" style="margin: auto;"> <tr><td>**</td><td>34</td></tr> </table> </div> <div style="text-align: center;"> <p>English II</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>37</td></tr> </table> </div> <div style="text-align: center;"> <p>U.S. History</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>50</td></tr> </table> </div> <div style="text-align: center;"> <p>Biology I</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>38</td></tr> </table> </div> <div style="text-align: center;"> <p>Algebra II</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>27</td></tr> </table> </div> <div style="text-align: center;"> <p>Geometry</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>41</td></tr> </table> </div> <div style="text-align: center;"> <p>English III</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>32</td></tr> </table> </div> </div>	**	34	DNA	37	DNA	50	DNA	38	DNA	27	DNA	41	DNA	32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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DNA	37															
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.