

2011 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CHECOTAH MIDDLE SCHOOL (6-8)

CHECOTAH PUBLIC SCHOOLS

PO BOX 289, CHECOTAH, OK 74426-0289 Telephone: (918) 473-5912

49-I019-505

Community Characteristics

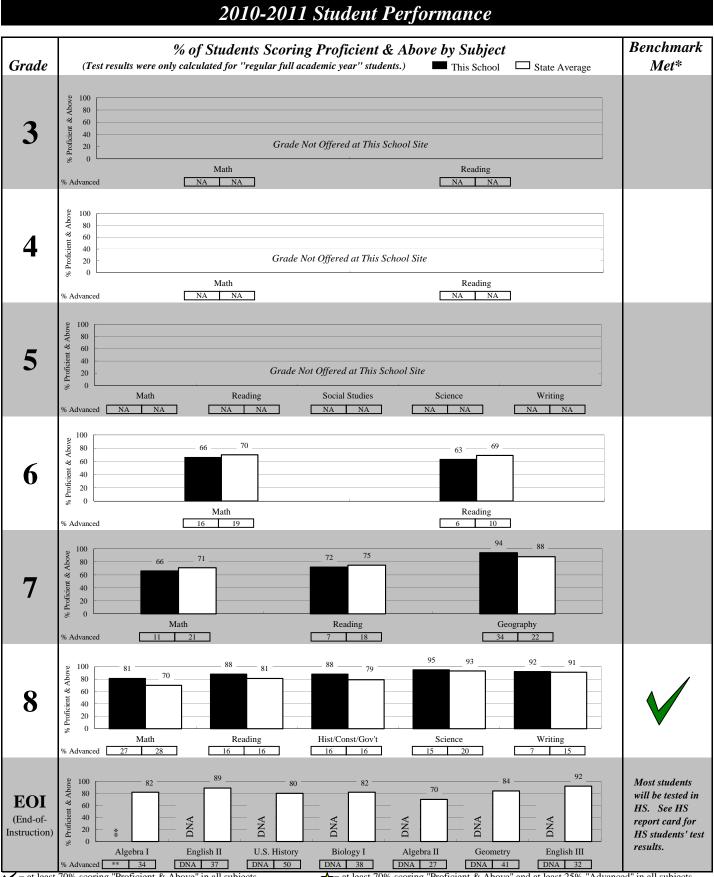
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	56%	56%	58%
Black	5%	6%	109
Asian	0%	1%	2%
Hispanic	0%	0%	12%
Native American	39%	36%	18%
Average Property Valuation per Student (12/2011)		\$30,369	\$41,03
Students Eligible for Free/Reduced Lunch	75%	80%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		10,336	7,11
Poverty Rate		23%	16%
Unemployment Rate		10%	69
Average Household Income		\$39,057	\$58,099
Single-Parent Families		31%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		22%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		39%	34%
Average Number of Days Absent per Student	9.5	10.7	9.
Mobility Rate (Incoming Students)	8%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	8.3	14.2	12.0
There was 1 suspension (of more than 10 days) for every students	66.0	76.6	147.1
Parents Attending Parent/Teacher Conference	47%	62%	72%
Patrons' Volunteer Hours per Student	0.5	5.5	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
conte offenació de offenació (offene of eurenice ingjunis)		61.2	86.
One out of every students was charged. (<i>Higher ratio is better.</i>)		01.2	
		2.1	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		330	1,531	376	
Non-Special Ed. Tea	achers (FTE):				
Number of Teachers		18.4	87.7	20.7	
Average Salary (w/ Fringe)		\$45,077	\$43,873	\$43,728	
Teachers with A	dvanced Degree(s)	34.9%	22.1%	24.2%	
Average Years of Experience		16.7	14.8	12.8	
Students in Special H	Education	14.2%	14.9%	14.6%	
Special Education Teachers (FTE)		2.5	9.5	2.3	
Counselors (FTE)		1.0	5.0	0.7	
Other Certified Professional Staff (FTE)		1.5	10.3	1.9	
Administrators (FTE	E)	1.0	7.5	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
IA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment) F	FTR = School/District Failed to Respond with Useable Data		

CHECOTAH - CHECOTAH MIDDLE SCHOOL



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.