

## 2011 SCHOOL REPORT CARD

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## CHECOTAH INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CHECOTAH PUBLIC SCHOOLS

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49-I019-112

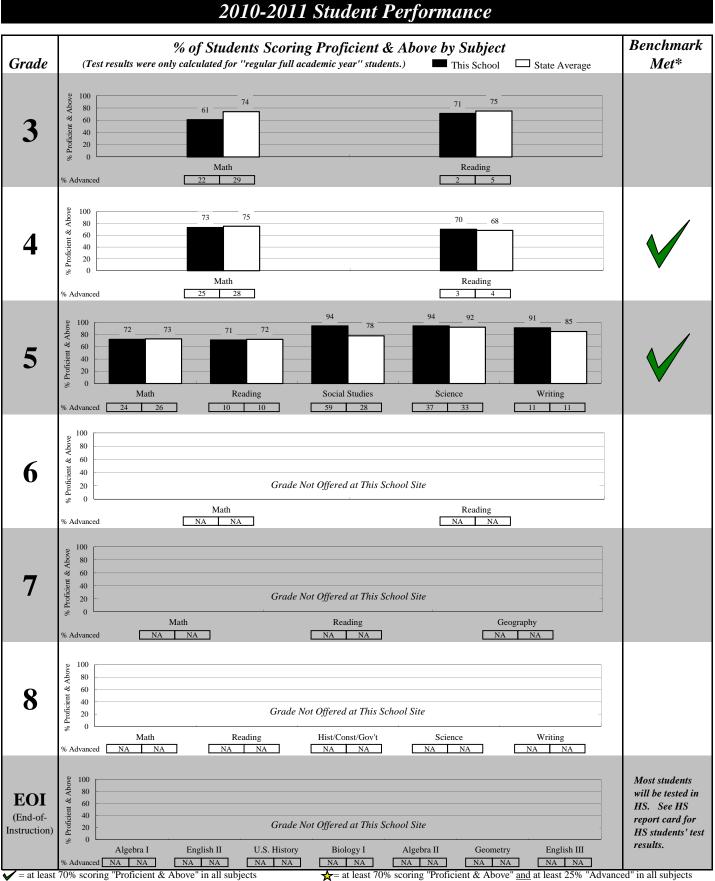
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	53%	56%	58%
Black	7%	6%	10%
Asian	1%	1%	2%
Hispanic	1%	0%	12%
Native American	37%	36%	18%
Average Property Valuation per Student (12/2011)		\$30,369	\$41,038
Students Eligible for Free/Reduced Lunch	86%	80%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		10,336	7,11
Poverty Rate		23%	16%
Unemployment Rate		10%	6%
Average Household Income		\$39,057	\$58,099
Single-Parent Families		31%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		22%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	69%	39%	34%
Average Number of Days Absent per Student	9.1	10.7	9.′
Mobility Rate (Incoming Students)	5%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	17.7	14.2	12.0
There was 1 suspension (of more than 10 days) for every students	None	76.6	147.2
Parents Attending Parent/Teacher Conference	86%	62%	72%
Patrons' Volunteer Hours per Student	0.4	5.5	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		61.2	86.3
		2.1	1.9
Of those charged, each averaged offense(s).		2.1	1.

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		337	1,531	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		18.4	87.7	20.7
Average Salary (w/ Fringe)		\$43,662	\$43,873	\$43,728
Teachers with A	dvanced Degree(s)	17.8%	22.1%	24.2%
Average Years of	f Experience	14.9	14.8	12.8
Students in Special E	Education	14.0%	14.9%	14.6%
Special Education Te	eachers (FTE)	2.1	9.5	2.3
Counselors (FTE)		1.0	5.0	0.7
Other Certified Profe	essional Staff (FTE)	2.0	10.3	1.9
Administrators (FTE		1.0	7.5	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Member	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.