



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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RYAL ELEMENTARY (EC-8)

RYAL PUBLIC SCHOOLS

RR 2 BOX 427, HENRYETTA, OK 74437-9420

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49-C003-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	9%	9%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	12%
Native American	91%	91%	18%
Average Property Valuation per Student (12/2011)		\$7,158	\$41,038
Students Eligible for Free/Reduced Lunch	89%	89%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		303	7,118
Poverty Rate		20%	16%
Unemployment Rate		7%	6%
Average Household Income		\$26,834	\$58,099
Single-Parent Families		76%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		53%	63%
Less than 12th Grade Education		36%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	0%	0%	34%
Average Number of Days Absent per Student	7.1	7.1	9.7
Mobility Rate (Incoming Students)	13%	13%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	FTR	FTR	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		87.0	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	87	87	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.3	9.3	20.7
Average Salary (w/ Fringe)	\$41,078	\$41,078	\$43,728
Teachers with Advanced Degree(s)	24.6%	24.6%	24.2%
Average Years of Experience	18.1	18.1	12.8
Students in Special Education	37.9%	37.9%	14.6%
Special Education Teachers (FTE)	1.0	1.0	2.3
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.5	0.5	1.9
Administrators (FTE)	0.0	0.5	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*
	 This School State Average	
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: ** 29 74</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: ** 5 75</p> </div> </div>	
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 14 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 4</p> </div> </div>	
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: ** 26 73</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: ** 10 72</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: ** 28 78</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: ** 33 92</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: ** 11 85</p> </div> </div>	
6	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: ** 19 70</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: ** 10 69</p> </div> </div>	
7	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: ** 21 71</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: ** 18 75</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: ** 22 88</p> </div> </div>	
8	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0 28 70</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 16 81</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 0 16 79</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 0 20 93</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0 15 91</p> </div> </div>	
EOI <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA 34 82</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA 37 89</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA 50 80</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA 38 82</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA 27 70</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA 41 84</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA 32 92</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.