



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### RECTOR JOHNSON MIDDLE SCHOOL (6-8)

BROKEN BOW PUBLIC SCHOOLS

108 W 5TH ST, BROKEN BOW, OK 74728-2912

Telephone: (580) 584-9603

48-1074-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	50%	58%
Black	9%	9%	10%
Asian	2%	1%	2%
Hispanic	8%	7%	12%
Native American	34%	32%	18%
Average Property Valuation per Student (12/2011)		\$20,902	\$41,038
Students Eligible for Free/Reduced Lunch	77%	75%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,196	7,118
Poverty Rate		35%	16%
Unemployment Rate		11%	6%
Average Household Income		\$40,796	\$58,099
Single-Parent Families		48%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		20%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		60%	34%
Average Number of Days Absent per Student	10.8	8.7	9.7
Mobility Rate (Incoming Students)	3%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.7	15.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	156.7	147.7
Parents Attending Parent/Teacher Conference	12%	51%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		47.9	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	337	1,724	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.8	103.1	20.7
Average Salary (w/ Fringe)	\$43,242	\$42,411	\$43,728
Teachers with Advanced Degree(s)	11.3%	15.0%	24.2%
Average Years of Experience	16.4	12.8	12.8
Students in Special Education	16.0%	13.1%	14.6%
Special Education Teachers (FTE)	2.0	10.6	2.3
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	2.6	10.7	1.9
Administrators (FTE)	1.0	6.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>														
<b>3</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> </tr> </table>	Math	Reading	% Advanced: NA   NA	% Advanced: NA   NA											
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<b>EOI</b> (End-of-Instruction)	<table style="width: 100%; border: none;"> <tr> <td style="width: 14%; text-align: center;">Algebra I</td> <td style="width: 14%; text-align: center;">English II</td> <td style="width: 14%; text-align: center;">U.S. History</td> <td style="width: 14%; text-align: center;">Biology I</td> <td style="width: 14%; text-align: center;">Algebra II</td> <td style="width: 14%; text-align: center;">Geometry</td> <td style="width: 14%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">% Advanced: 43   34</td> <td style="text-align: center;">% Advanced: DNA   37</td> <td style="text-align: center;">% Advanced: DNA   50</td> <td style="text-align: center;">% Advanced: DNA   38</td> <td style="text-align: center;">% Advanced: DNA   27</td> <td style="text-align: center;">% Advanced: DNA   41</td> <td style="text-align: center;">% Advanced: DNA   32</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	% Advanced: 43   34	% Advanced: DNA   37	% Advanced: DNA   50	% Advanced: DNA   38	% Advanced: DNA   27	% Advanced: DNA   41	% Advanced: DNA   32	Most students will be tested in HS. See HS report card for HS students' test results.
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.