



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### IDABEL HIGH SCHOOL (9-12)

#### IDABEL PUBLIC SCHOOLS

901 LINCOLN RD, IDABEL, OK 74745-7818

Telephone: (580) 286-7693

48-1005-710

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	32%	58%
Black	31%	35%	10%
Asian	1%	1%	2%
Hispanic	8%	11%	12%
Native American	20%	21%	18%
Average Property Valuation per Student (12/2011)		\$16,692	\$41,038
Students Eligible for Free/Reduced Lunch	72%	85%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	District	State Average
District Population (Census 2010)	7,559	7,118
Poverty Rate	43%	16%
Unemployment Rate	10%	6%
Average Household Income	\$37,415	\$58,099
Single-Parent Families	42%	32%
Highest Educational Level for Adults Age 25+		
College Degree	15%	23%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	18%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		32%	34%
Average Number of Days Absent per Student	9.4	9.4	9.7
Mobility Rate (Incoming Students)	11%	12%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	15.0	8.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	20.7	21.8	147.7
Parents Attending Parent/Teacher Conference	17%	58%	72%
Patrons' Volunteer Hours per Student	4.1	2.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )	43.5	86.3
Of those charged, each averaged ___ offense(s).	1.4	1.9
Of those charged, ___ were alleged gang members.	0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	434	1,350	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.3	91.1	20.9
Average Salary (w/ Fringe)	\$44,808	\$44,070	\$44,880
Teachers with Advanced Degree(s)	32.0%	34.7%	30.5%
Average Years of Experience	16.2	15.9	13.4
Students in Special Education	15.4%	14.2%	14.6%
Special Education Teachers (FTE)	5.4	12.9	2.8
Counselors (FTE)	2.0	3.9	1.3
Other Certified Professional Staff (FTE)	1.0	6.8	1.3
Administrators (FTE)	2.0	12.4	1.7

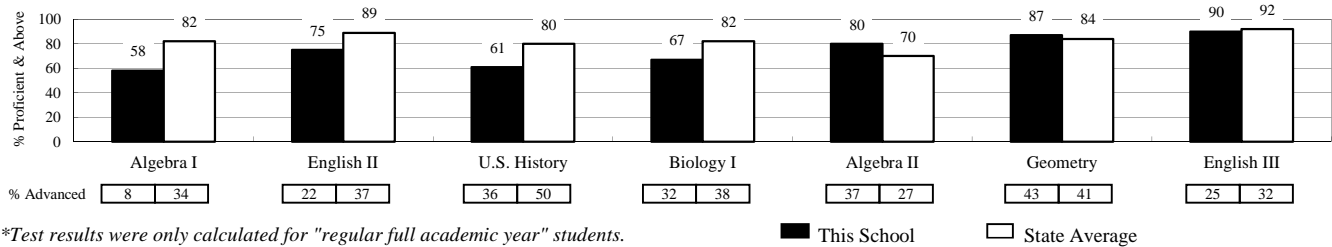
### High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>High School State Average</u>
Language Arts	9.0	8.1
Science	8.0	6.5
Math	7.0	6.7
Social Studies	5.0	5.8
Fine Arts	8.0	7.2
Languages (non-English)	3.0	3.0
<b>Total</b>	<b>40.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	99.0%	99.0%	97.9%
4-Year Dropout Rate (Class of 2011)	1.9%	1.9%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.7	2.7	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	50.0%	50.0%	53.8%
Average ACT Score (Class of 2011)	19.8	19.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	41.2%	41.2%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	6.9%	6.9%	6.6%
Oklahoma College-Going Rate ('08-'10)	39.9%	39.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	46.9%	46.9%	39.2%